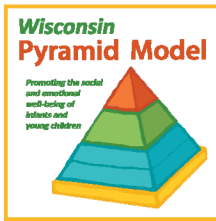


Slide 1



Wisconsin Pyramid Model Core Leadership Team Meeting

APRIL 7, 2022

IN PERSON AND VIRTUAL CONNECTIONS

Have what does a lead do open:
<https://docs.google.com/document/d/1Tp2R4LFXCqn6N1wLB36MYciiuHtDHRyPKkwuYndy0/edt?usp=sharing>

Slide 2

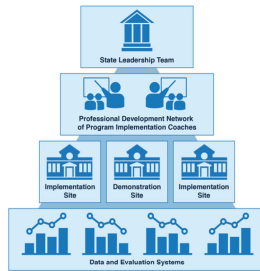
Check in:

Which Essential Support Structure feels most connected/ relevant to your work or the group you represent as a member of this Team?

<https://ectacenter.org/sig/ess.asp>

What are the Essential Support Structures?

The essential support structures provide the leadership, training, practice application, and documentation necessary for statewide implementation.



Critical Elements	State Leadership Team (SLT)	Implementation and Demonstration Programs/Sites	Professional Development	Evaluation/Data-Based Decision Making
State Leadership Team	<ul style="list-style-type: none"> Membership and Logistics Action Planning Coordination and Staffing Funding Communication and Visibility Authority, Priority, and Communication Linkages 	<ul style="list-style-type: none"> Implementation/Programs/Sites Demonstration Programs/Sites Implementation Communities 	<ul style="list-style-type: none"> Program Coaches Ongoing Support and Technical Assistance 	<ul style="list-style-type: none"> Data-Based Decision Making
Family Engagement Implementation and Demonstration Programs/Sites	<ul style="list-style-type: none"> Family Participation Communication 			
Professional Development				
Evaluation/Data-Based Decision Making				

Add this link to the chat:
<https://ectacenter.org/sig/ess.asp>

Slide 3

Roles and responsibilities of the Core Leadership Team

FROM ECTA:

State Leadership Team

A team of cross-agency state leaders and agency representatives who are responsible for planning and supervising all aspects of the initiative including funding, policy initiatives, evaluation and data-based decision making, training and program coaching, site selection, publicity, dissemination, scale-up, and sustainability.

State Coordinator

Person(s) authorized by leading state agencies that facilitates and represents the State Leadership Team, supports the Professional Development Network, and coordinates the state implementation activities.

- Attend and actively participate in quarterly meetings of the group
- Inform procedures for bringing of approved trainers/coaches/sites/ communities
- Develop an action plan by prioritizing activities based on the annual Benchmarks of Quality rating and monitor progress of the plan
- Develop processes and systems for data based decision making about fidelity of implementation
- Advocate for and determine appropriate funding to cover activities and staffing
- Advise and support state coordinators in making key decisions
- Inform Pyramid Model advisory group of accomplishments and outcomes

Please take a few moments to fill your cup

THE EMOTIONAL CUP

Some ways that children deal with having an empty cup:

- Steal from other people's cups
- Misbehave to get your attention and show that they need a refill
- Seem to have bottomless cups, or need constant "topping off"
- Can't sit still for refills or actively refuse them
- Bounce off the walls when they approach "empty"
- Think they have to fight or compete for every refill

What fills a child's cup:

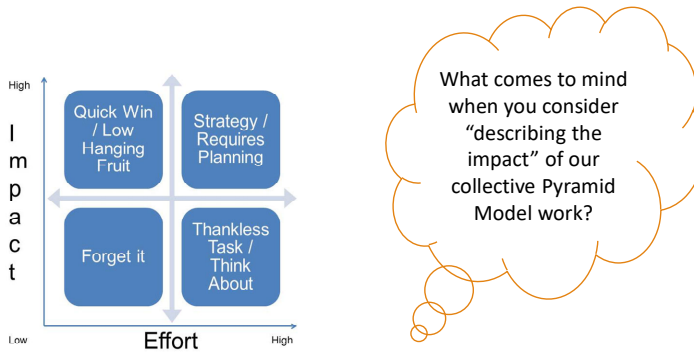
- Play
- Friendship
- One-on-one time
- Love and affection
- Connection
- Succeeding
- Doing what they love

What empties a child's cup:

- Stress and strain
- Rejection by peers
- Loneliness and isolation
- Yelling and punishment
- Failing
- Fatigue
- Doing what they hate

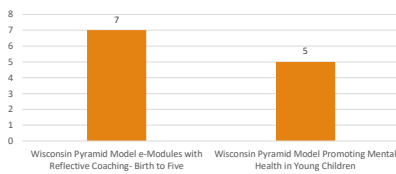
<https://www.ispcc.ie/how-do-you-fill-your-cup/>

Describing the impact

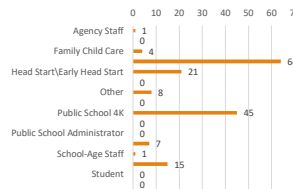


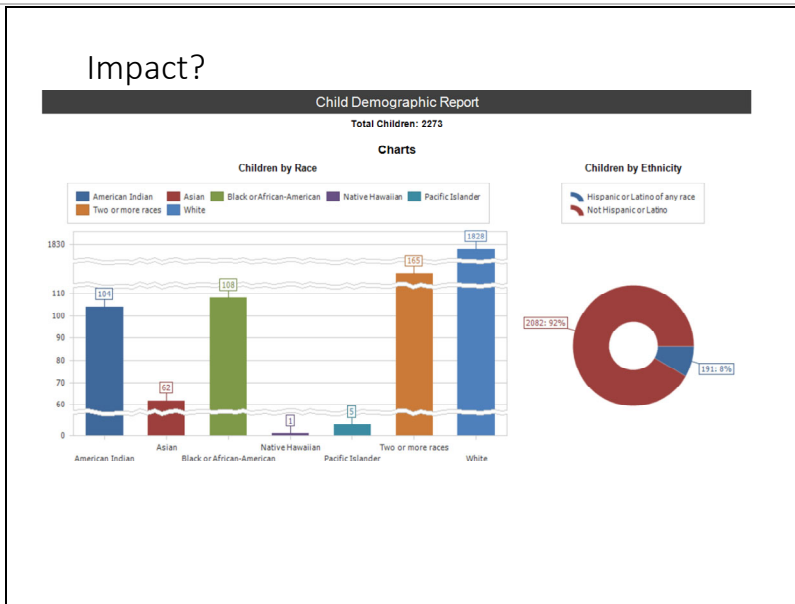
Impact? 2022 Training Data Q1

Primary Content of PM Trainings entered into the Wisconsin Registry as completed between January 1st and March 31st, 2022
N=12 trainings

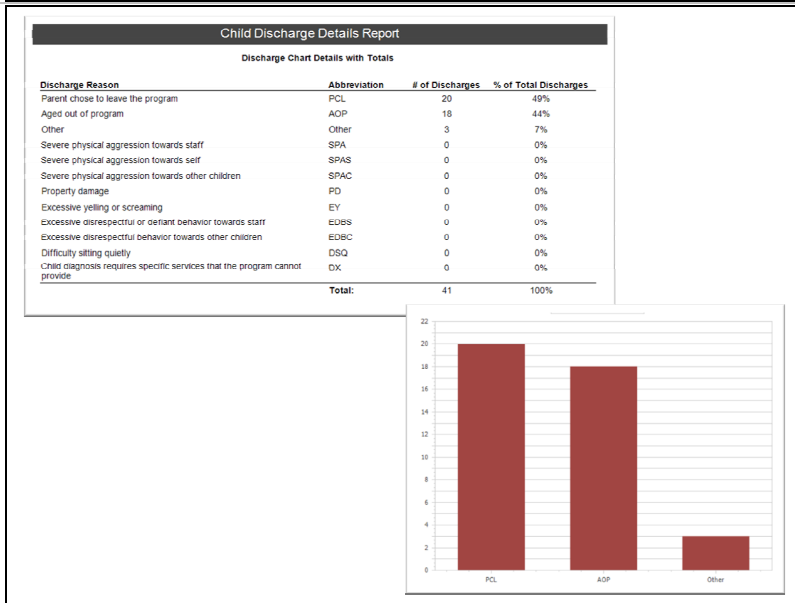
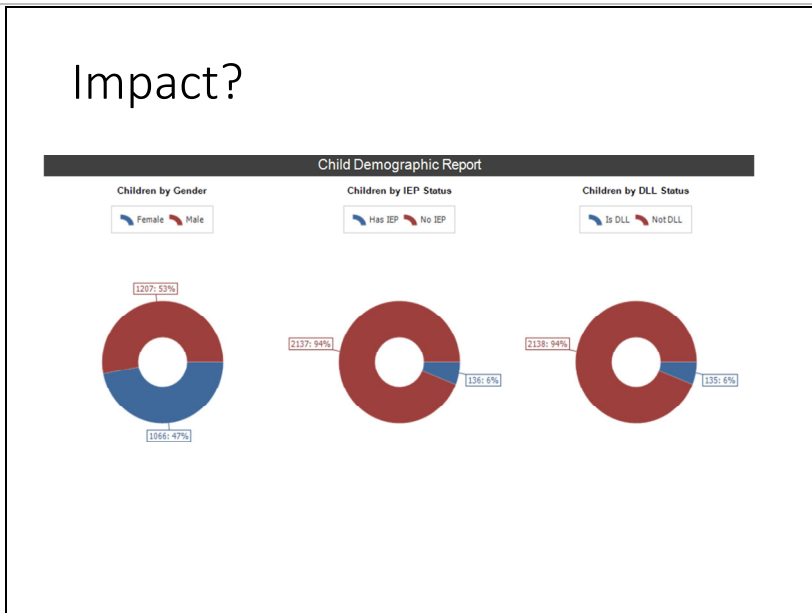


Wisconsin Pyramid Model training participants by role for trainings reported in the Registry as completed between January 1st and March 31st 2022
N=166





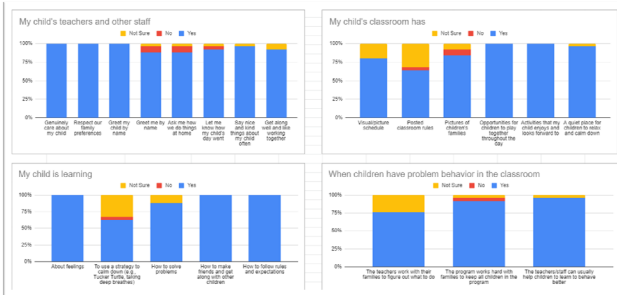
57 programs are active
 31 programs have entered children into the system (over 50% of programs)
 7 are using a different system for child level data (edudlimber, ASQ online, google sheets)
 we are exploring ways to get access to this data in non-identifying ways
 19 have not entered children, some have not begun to collect child level data at this point, some need follow up



Total of 41 dismissals 23 of which could possibly be “soft expulsions” – data from 31 programs
 23/2273 – soft expulsion rate of 1%

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Impact? Wisconsin Pyramid Model Family Survey



What do you think is the biggest benefit of your child/children attending this program?

It is helping us raise emotionally intelligent kids and pushes their development in a positive way.

The relationships being built with her teachers and other students and the skills that come along with being a kind human

She's learning and meeting her milestones and learning how to play and interact with other kids.

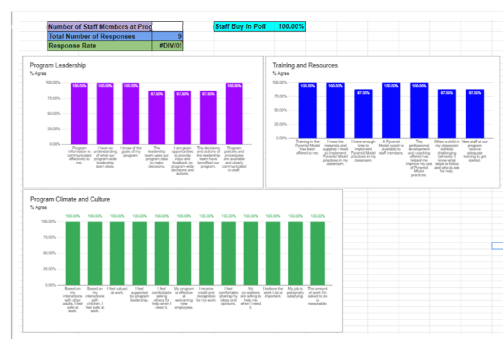
The teachers genuinely care and not only recognize my child's differences/individuality but help them excel.

One example program's data from 2022

All 53 programs were sent links in February. So far 7 have received responses. A reminder about the survey went out on Monday.

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Impact? Wisconsin Pyramid Model Staff Survey



What do you think is the biggest benefit of implementing Pyramid Model in our program?

Giving me information on how to handle challenging behavior.

To create a better relationships with the kids in our care

Helping us become better teachers

Having language and teaching being center-wide so the children will know what are the expectations no matter what age or class they are in. Continuity from one class to the next as they grow and learn.

One example program form 2022

24 programs are participating in pilot with 20 coming from communities that are implementing

Slide 15

Share your ideas: What is the impact that should be described?

Effort creates impact: Our PM Team priority activities

Connecting and collaborating:

- Lead and coordinate the Pyramid Model State Leadership Team (SLT) and its membership
 - Ensure diversity in membership and representation
- Keep stakeholders up to date on Pyramid Model work in Wisconsin
- Represent the Wisconsin Pyramid Model system and the national level
- Actively participate on cross-sector groups and be a resource around best practices in reducing suspension/ expulsion in ECE

Ensuring high quality training:

- Pyramid Model Training Improvement
- Expand the cadre of external coaches, IMH endorsed individuals, and trainers
- Create a PIWI and PSF implementation planning checklist

Program-wide implementation of practices:

- Expand high-quality Pyramid Model training and coaching opportunities for ECE providers
- Support the cadre of external coaches
- Collaborate with DCF and YoungStar consultants to create a process and procedure for verification of advanced quality Social-Emotional program practices

Community level supports

- Support home and school connections and community implementation of Pyramid Model
- Create training and resources to support use of the Community Benchmarks of Quality
- Collect and review a Family Child Care needs survey and an After School Care needs survey
- Support Bureau of Early Care Regulation through training and resources

Intentional connections to explore, enhance or re-invigorate

What is the work you are doing or supporting that currently connects?

What connections deserve exploration?

What connections should be enhanced?

What connections need time and effort to be re-invigorated?

Next meeting: Advisory Meeting this afternoon

July 12th, 2022

WI-AIMH office in Middleton

