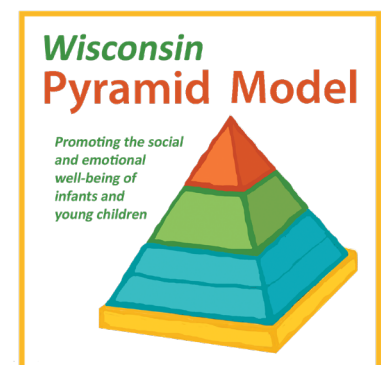
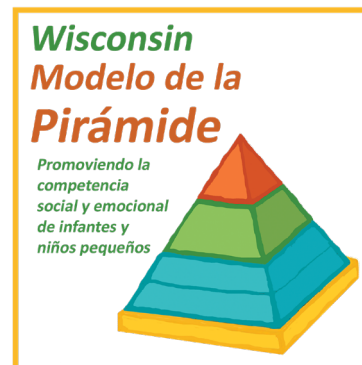


Wisconsin Pyramid Model State Core Team Meeting

JULY 12, 2022



Check in:

What is a scripted story topic that could be useful in your life right now?



Making a Scripted Story
for Early Childhood Education
and Care Environments

Scripted stories are a great tool to support a child who has difficulty in a routine or activity.

Scripted stories can help a child understand what to expect during the activity or routine, understand the expectations and perspectives of others, and provide instructions about what to do.

Our agenda for today

10:15-10:35 Coordinator's update on key activities

10:35-10:50 Considering impact: Data review and discussion: *What is the impact we want to highlight in our advocacy?*

10:50-11:10 Exploring the Power of Connection and break

11:10-11:15 Brainstorming promotion of the Power of Connection

11:15-11:25 Raising Wisconsin Health and Well-Being Mental Health Advocacy update

11:25-11:35 Marketing and education plan

11:35-11:50 Connecting and collaborating: Agency Updates that connect to key activities, impact, marketing and education

11:50-12:00 Summary and next steps

Coordinator Update

➤ COHORT 18

Considering training access: Enhancing content

Group Early Care and Education Content

WI Pyramid Model 8 Part Series

- English
- Spanish

Promoting Mental Health in Young Children

Infant/ Toddler 8 Part Series

- English
- Spanish**

e-Modules with reflective coaching
-Birth to 5

e-Modules with reflective coaching
-Preschool

El Modelo de la Pirámide e-Módulos
con entrenamiento reflexivo

Guiding Children's Behavior

Family Resource/ Parent Educators

Parents Interacting with Infants (PIWI)

Positive Solutions for Families (Preschool)

Behavior and Relational Support

Pyramid Model Individualized Interventions

Program wide implementation

TPOT reliability
Preschool coaching

TPITOS
Infant Toddler Coaching

Pyramid Model Leadership Team Launch

Practice Based Coaching through the Pyramid Model Lens

PM Practices for Program Wide Imp sites (teachers)

PM Program Leadership Team Refresher

Training Content Updates

Group Early Care and Education Content

WI Pyramid Model 8 Part Series

- English
- Spanish

Promoting Mental Health in Young Children

Infant/ Toddler 8 Part Series

- English
- Spanish**

e-Modules with reflective coaching
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El Modelo de la Pirámide e-Módulos
con entrenamiento reflexivo


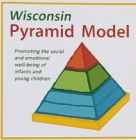
Guiding Children's Behavior

- 8 Part Series Edits continue
 - Invitations to October 12th Roll Out to be sent very soon
- Promoting Mental Health in Young Children updates underway
- Infant Toddler Roll out was June 29th
 - Available in Spanish
 - 16 trainers will mentor others in the updates
 - Embedded linkages to IMH-Endorsement
- Contract with Pyramid Model Consortium to assure another year of no-cost online modules
- Pyramid Model overview for Technical College Instructors
 - August 3rd, Marshfield

To promote Infant Toddler training

Infant-Toddler Series

Wisconsin Pyramid Model





Participant Handouts

(Sessions 1-8)

Capacitacion: Infantes y Niños Pequeños

Wisconsin Modelo de la Pirámide



Hojas de los Participantes

(Sesiones 1-8)



Baby Stages

A Parent's and Professional's Guide to Social and Emotional Development in the Baby Years



NCPMI

Feeling Faces: Large Cards

Large Faces: (Right Side)

embarrassed

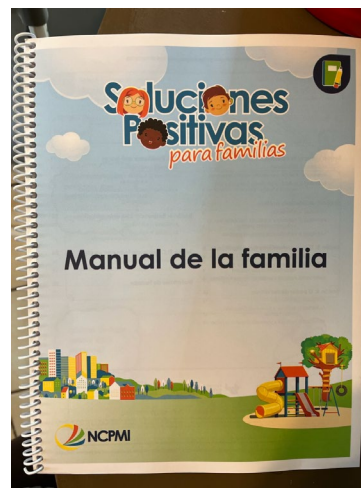
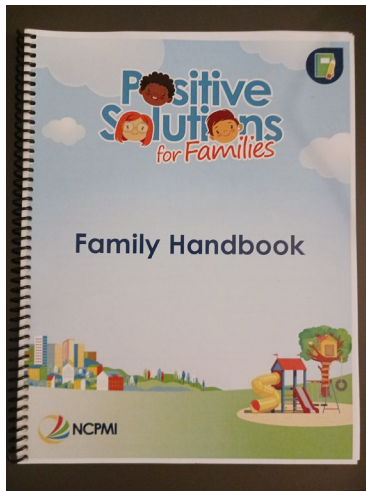
Feeling Faces: Small Cards

Feeling Faces: Using feeling faces



Training Content Updates

- PIWI Implementation Checklist
- Positive Solutions for Families
 - 1 Day update for current trainers
 - Available in Spanish
 - Implementation planning for new trainers



- PMII co-trained by Infant Mental Health Consultant and Early Care Educator
 - July 26-27, 2022 at Hotel Marshfield

Family Resource/ Parent Educators

Parents Interacting with Infants (PIWI)

**PIWI Training
SEPTEMBER
15-16, 2022
WI-AIMH
Training room**

Positive Solutions for Families (Preschool)

**Positive Solutions For Families Full Training
SEPT 22-23, 2022
4-C in Madison**

Behavior and Relational Support

Pyramid Model Individualized Interventions

**PMII Training
JULY 26-27
Hotel
Marshfield**

Wisconsin Pyramid Model

Promoting the social and emotional development of babies, toddlers, and young children

What is Pyramid Model?

A framework for adults to promote healthy:

Social skills:

- making friends
- sharing
- solving problems
- following directions and rules

Emotional skills:

- managing strong emotions
- labeling feelings
- being kind to others
- understanding the feelings of others



www.wiimh.org/learn-about-the-pyramid-model

What does Pyramid Model look like in our program?

- We get to know families and include them in activities and decisions
- We genuinely respect and care about all children in our program
- We talk to children about their interests and things they are doing
- We provide engaging activities for children throughout the day
- We provide a picture schedule to help children know what to expect
- We use feeling words to talk about our own and other people's feelings
- We gently guide children to use calm down strategies when needed
- We celebrate children's success
- We work with families and others to problem solve when there is a concern
- We support each other to be our best for children each day
- We work hard to keep every child and family in our program

How are we using Pyramid Model in our program?

- We have a team that leads our efforts
- We coach our teachers and celebrate their success
- We use information to make changes that improve our program

Modelo de la pirámide de Wisconsin

Promover el desarrollo social y emocional de los infantes y niños pequeños

¿Qué es el Modelo de la pirámide?

Un marco para que los adultos promuevan lo saludable:

Habilidades sociales:

- hacer amigos
- compartir con los demás
- resolver problemas
- seguir instrucciones y reglas

Habilidades emocionales:

- manejar emociones fuertes
- etiquetar los sentimientos
- ser amable con los demás
- comprender los sentimientos de los demás



www.wiimh.org/learn-about-the-pyramid-model

¿Cómo usamos el Modelo de la pirámide en nuestro programa

- Conocemos a las familias y las incluimos en las actividades y decisiones
- Verdaderamente respetamos y nos preocupamos por todos los niños y las niñas en nuestro programa
- Hablamos a los niños sobre sus intereses y las cosas que están haciendo
- Ofrecemos actividades atractivas para los niños a lo largo del día
- Proporcionamos un horario con dibujos para ayudar a los niños a saber qué esperar
- Usamos palabras de sentimientos para hablar sobre nuestros propios sentimientos y los de otras personas
- Guiamos suavemente a los niños para que usen estrategias para calmarse cuando sea necesario
- Celebramos el éxito de los niños
- Trabajamos con familias y otras personas para resolver problemas cuando existe una inquietud
- Nos apoyamos para ser lo mejor para los niños cada día
- Trabajamos arduamente para que cada niño y familia permanezca en nuestro programa

¿Cómo usamos el Modelo de la pirámide en nuestro programa?

- Tenemos un equipo que lidera nuestros esfuerzos
- Entrenamos a nuestros maestros y celebramos su éxito
- Utilizamos comentarios constructivos para hacer cambios que mejoren nuestro programa

- Initiating sites:
- Promotional materials
- Book Nook books
- Resources to acknowledge increased use of practices

- Sustaining sites
- Self-regulation teaching resources

Wisconsin Pyramid Model

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What does Pyramid Model look like in our program?






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How are we using Pyramid Model in our program?

- We have a team that leads our efforts
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- We use information to make changes that improve our program

We are nearly ready to welcome Cohort 18!

Pyramid Model Implementation Academy Training-at-a Glance

 <p>Teaching Pyramid I-T Observation Scale <i>for coaches</i></p> <p>July 26 9:30 am- 5:00 pm July 27 8:00 am-3:30 pm Hotel Marshfield \$105</p>	 <p>Teaching Pyramid Observation Tool <i>for coaches</i></p> <p>July 26 9:30 am- 5:00 pm July 27 8:00 am-3:30 pm Hotel Marshfield \$100</p>	 <p>Practiced-based Coaching <i>for coaches</i></p> <p>August 2-3 9:00 am- 3:30 pm Hotel Marshfield \$50</p>	 <p>Team Launch <i>for leadership team</i></p> <p>August 9-10 8:30-4:00 pm Hotel Marshfield \$75</p>	 <p>Data Coordinators Meeting</p> <p>August 16 1:00-3:00 pm Virtual via Zoom \$ no fee</p>
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Pyramid Model Individualized Interventions Training
JULY 26-27
Hotel Marshfield

Overview for Tech College Instructors
AUGUST 2-3
Hotel Marshfield

- New Richmond Community
 - First Lutheran Child Care
 - The Centre Child Care
- Madison
 - Gan HaYeled Preschool
- Madison Metropolitan School District
 - Pilot classrooms
- Verona
 - Little Blessings Child Care

Acknowledgement system wave 2 pilot

- Infant Toddler Add on for the CHILD tool
- Recruit programs:
 - 5 Alternative Pathway
 - 5 Pyramid Model sites
- Select 5 technical assistance providers to support Alternative Pathway programs

Social and Emotional Acknowledgement Approval Process June 2022

STEP 1: Consider your readiness to apply

- It may take some time to gather, review, self-assess and submit necessary documentation to be considered for the Wisconsin Department of Children and Families' Social and Emotional Acknowledgement. Please read this document carefully before applying. Your Social and Emotional Specialist (e.g., a technical assistance provider trained in the Acknowledgement criteria) will assist you if you are not currently a Pyramid Model program wide implementation site.
- Use the [Social and Emotional Acknowledgement Rubric](#) and [Worksheet](#) to determine your program's rating and evidence (documents, photos, resources) for that rating in readiness to submit

STEP 2: Complete Social and Emotional Acknowledgement Application

- If your readiness review indicates a total of 13 rubric points or more, complete the [Online Social and Emotional Acknowledgement Application](#) by providing program information, inputting the self-assessment ratings and uploading evidence. All programs must submit a copy of their staff handbook, family handbook and leadership/ all-staff team meeting notes for the past year.

Wisconsin Pyramid Model Programs

As noted in the rubric, some evidence documents will be pulled by WI-AIMH staff from the Pyramid Model Implementation Data System (PIDS) and do not need to be uploaded into the application. These include:

- BOQ Trend Report
- TPOT and/or TPITOS Trend Report
- Classroom Coaching Log Report
- Tracking Report
- WiPM Family Survey Results
- WiPM Staff Survey Results

Programs should plan to submit data reports or other evidence if using a system other than PIDS to collect any of the following data: BOQ 2.0, ASQ:SE 2, BIR

Non-Pyramid Model Programs

Your technical assistance provider should assist you in gathering evidence, determining self-ratings and submitting the application

STEP 3: Application Review

Applications must have a total final score of **13 (as indicated in the application summary score)** to move forward in the acknowledgment process. Programs that submit applications having a total score of less than 13 will be notified with suggestions for improvement.

Wisconsin Pyramid Model Programs

WI-AIMH staff will review applications.

Non-Pyramid Model Programs

A Technical Assistance Provider that has been trained on the Social and Emotional Acknowledgement Rubric will review applications.

STEP 4: Classroom Observation

Programs who submit applications that have a total score of 13 or more will arrange for at least 2 classroom observations with their Social and Emotional Specialist (technical assistance provider)

Wisconsin Pyramid Model Programs

WI-AIMH staff will pull the TPOT and/or TPITOS Indicators Count Report and TPOT and/or TPITOS Red Flag Trend Report for review for classrooms nominated by the program.

Programs must have an average score of 70% across classrooms with no red flags

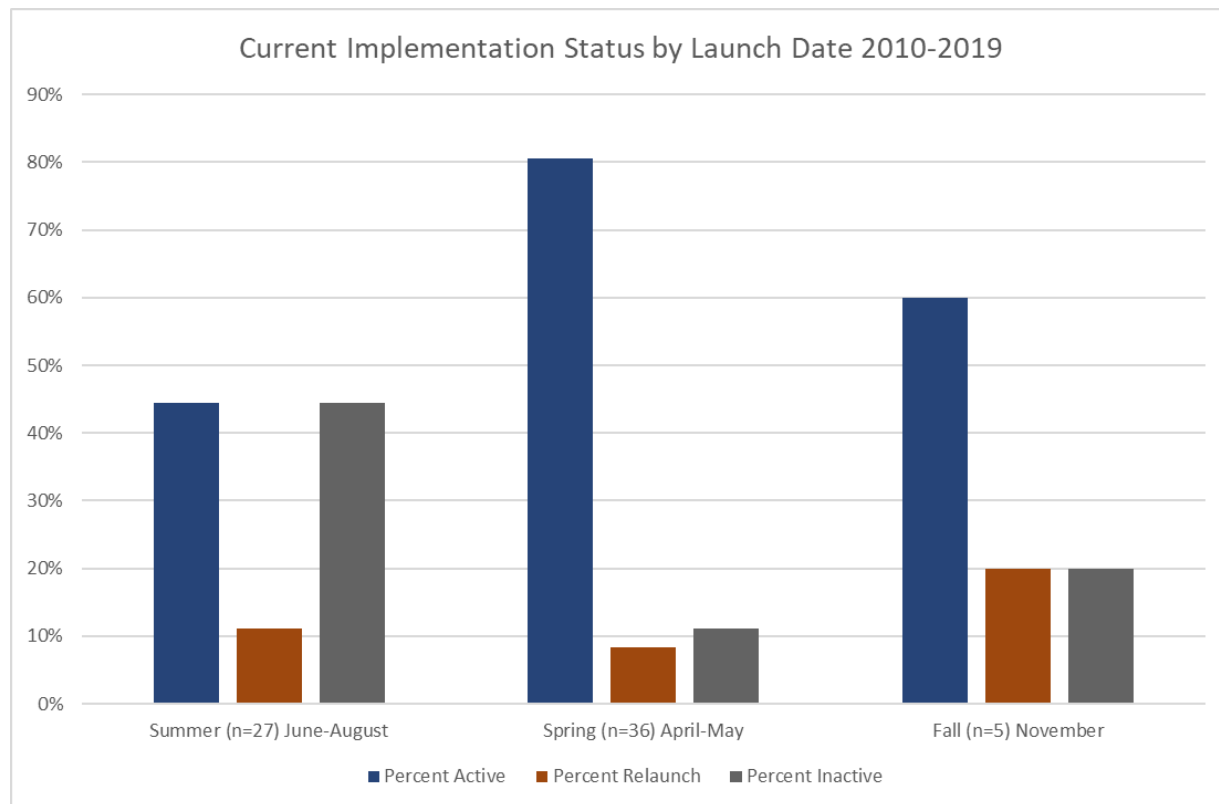
Non-Pyramid Model Programs

A Climate of Healthy Interactions for Learning and Development (CHILD) reliable observer will contact your program to schedule observations in at least 2 classrooms nominated by the program.

Programs must have an overall average of .5 or greater AND Social & Emotional Learning Domain must have an average score above 0

Considering impact: Data review and discussion

Team Launch Data



Notes about this data:

- Summer Trainings: 7
- Spring Trainings: 5
- Fall Trainings: 2
- The first 4 cohorts of training all happened in summer (2010-2013)

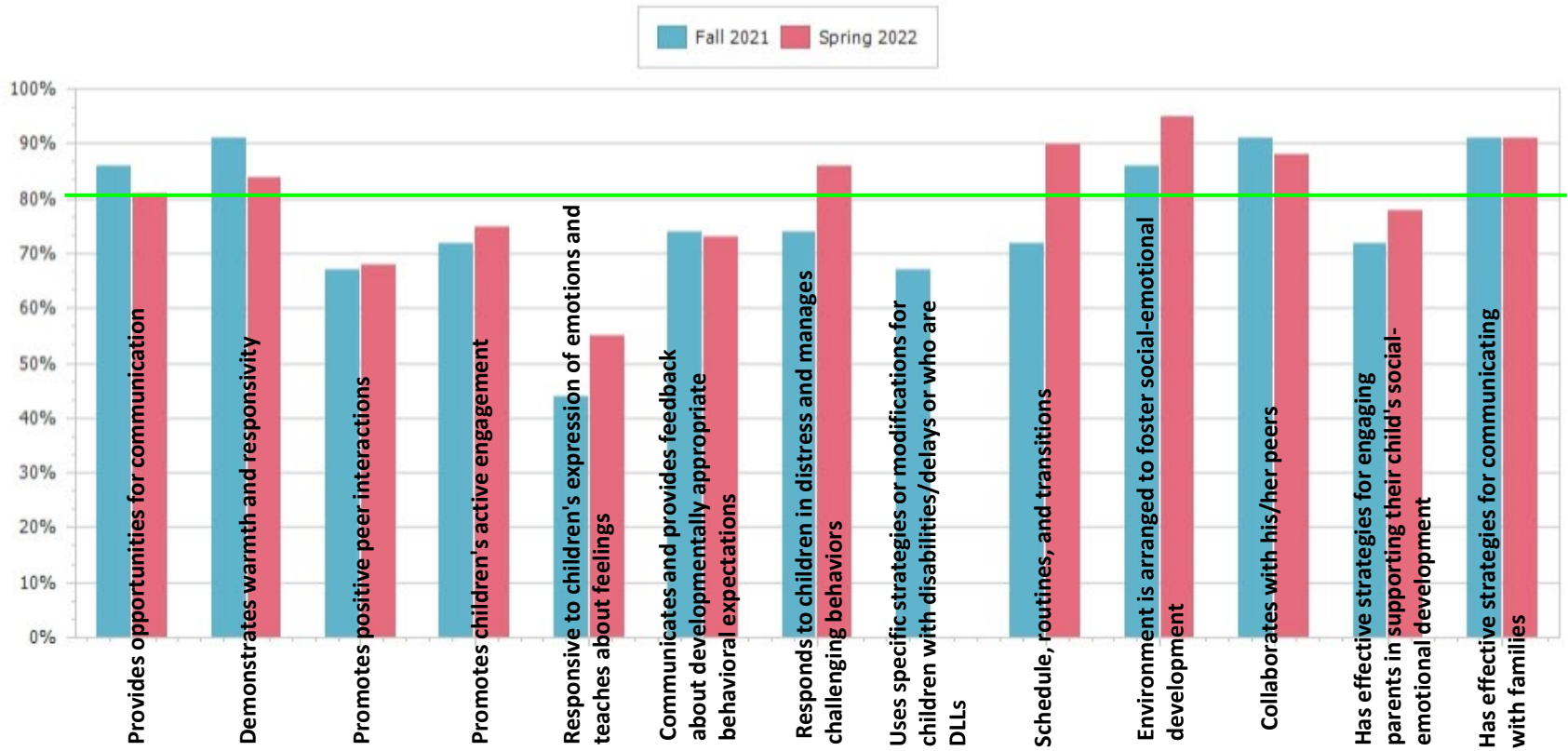
TPITOS Trend Report

First Form Date: 07/01/2021

Number of Forms Included: 40

Last Form Date: 06/30/2022

Percentage of Indicators Observed by Item



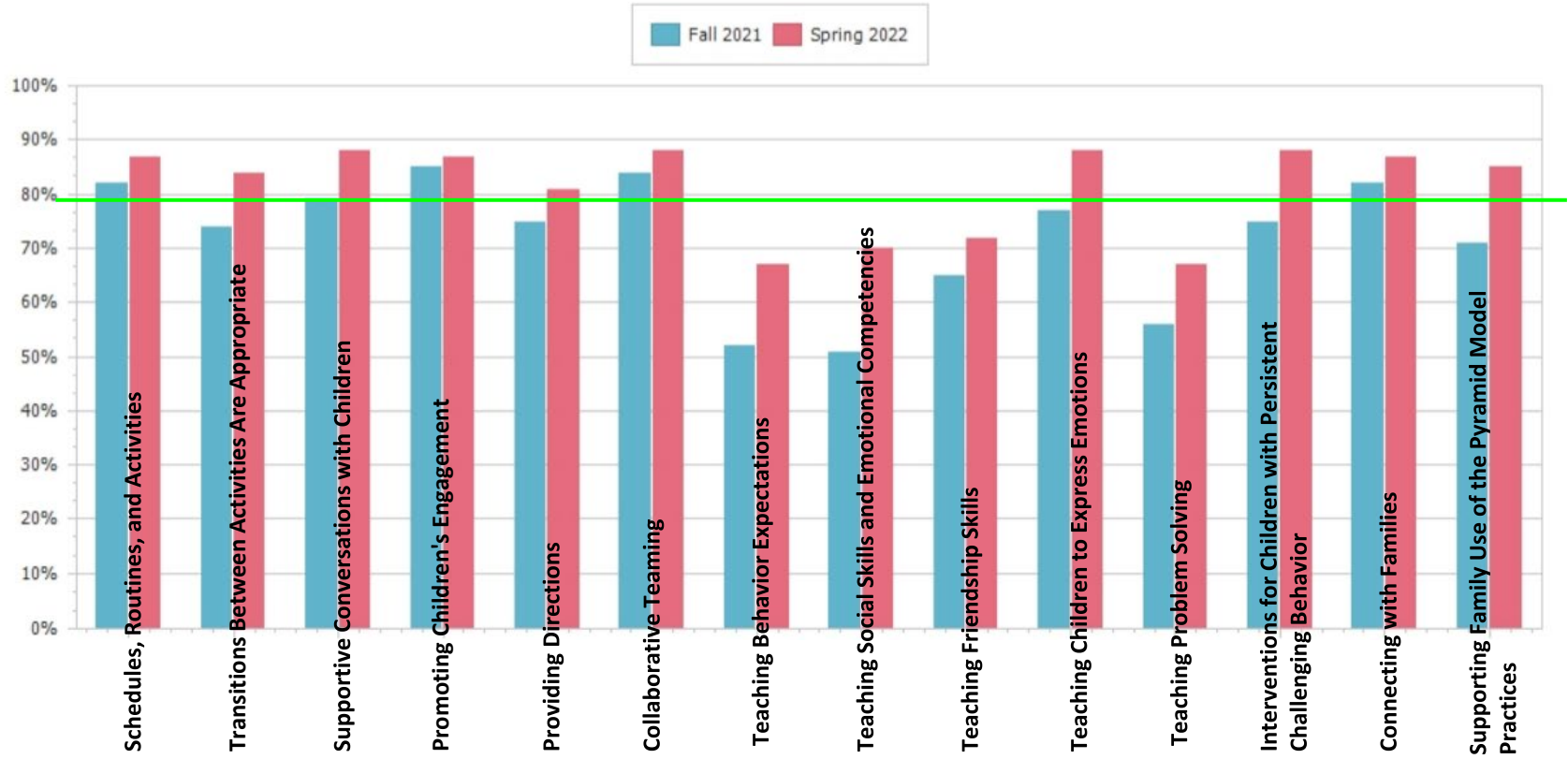
TPOT Trend Report

First Form Date: 07/13/2021

Number of Forms Included: 89

Last Form Date: 06/29/2022

Percentage of Indicators Observed by Item



Wisconsin Pyramid Model Family Survey

1108 responses collected from families in all 4 Wisconsin Pyramid Model regions

30 programs disseminated the survey in 2022

20 of the programs that used the survey were part of Community Wide Implementation of the Pyramid Model (Greater Watertown Community Health Foundation, Appleton School District, Verona Area First Five Years)

Over half the programs who used the survey and the responses came from the Northeastern region

Wisconsin Pyramid Model Family Survey

Over 90% of families **agreed** with the following statements:

My child's teachers and other staff members...

- Genuinely care about my child. (98%)
- Respect our family preferences. (96%)
- Greet my child by name. (98%)
- Shares information about my child's day. (92%)
- Say nice and kind things about my child often. (95%)
- Get along well and like working together. (94%)

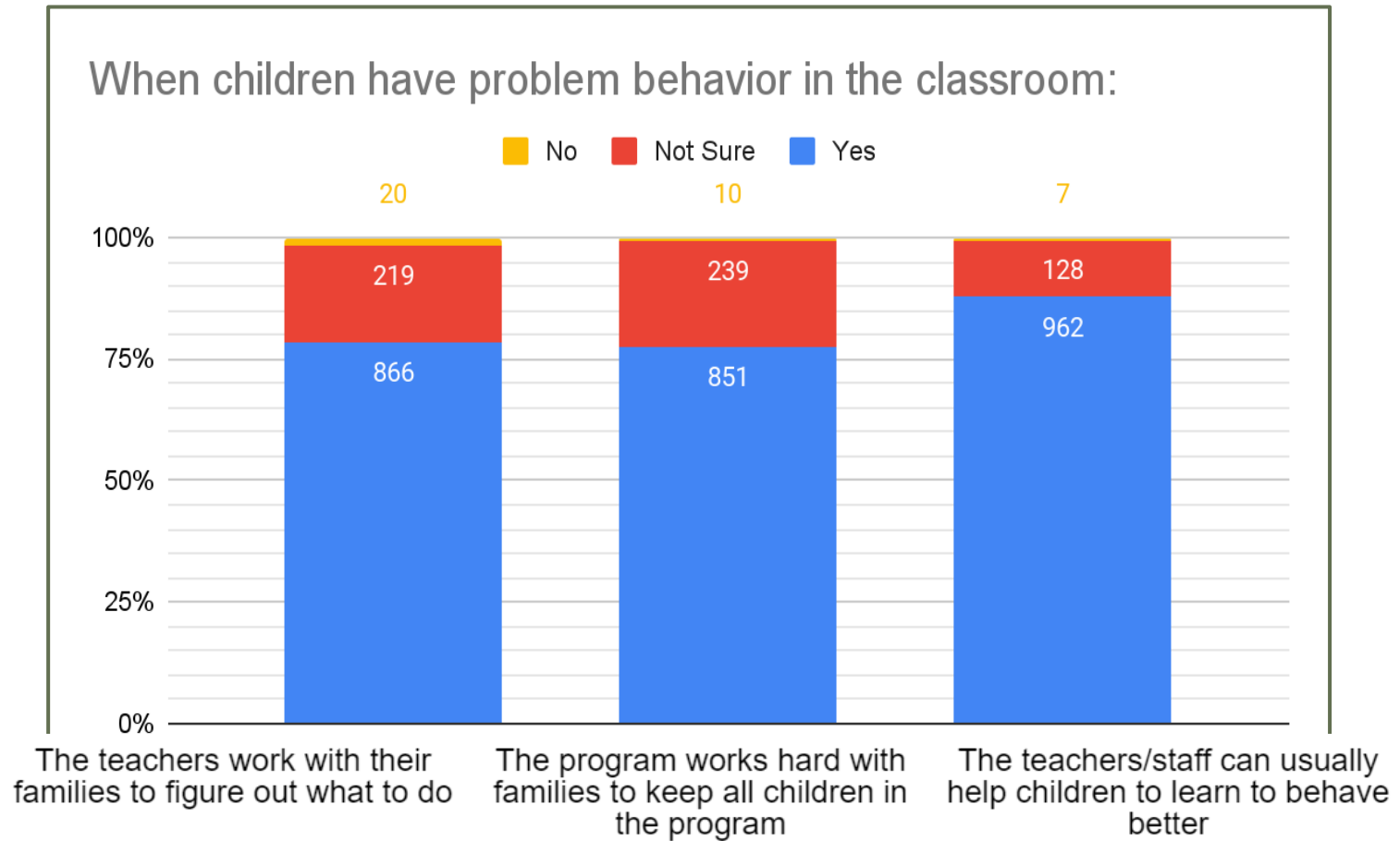
My child's classroom has...

- Opportunities for children to play together throughout the day. (97%)
- Activities that my child enjoys and looks forward to. (97%)

My child is learning about...

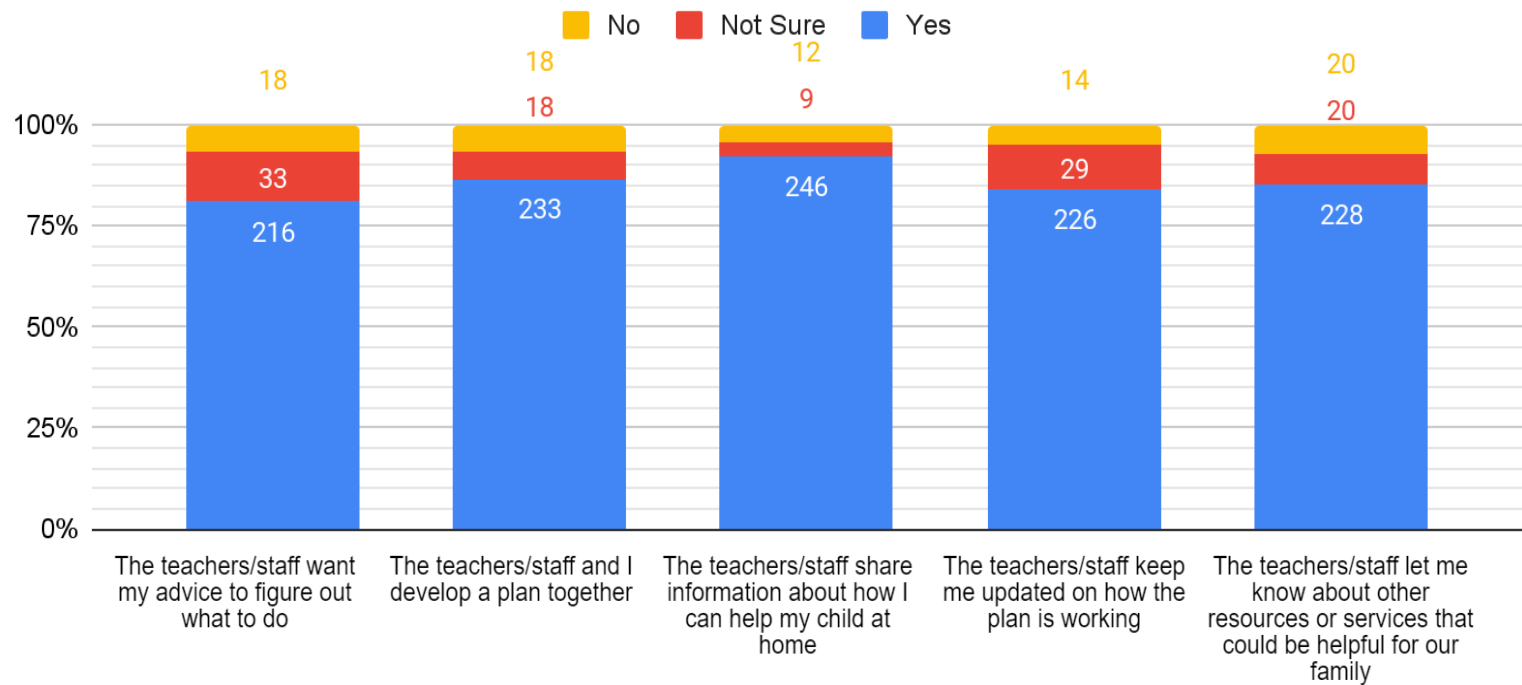
- Feelings (95%)
- How to solve problems (91%)
- How to make friends and get along with other children (96%)
- How to follow rules and expectations (97%)

Wisconsin Pyramid Model Family Survey Results



Wisconsin Pyramid Model Family Survey Results

To address my child's social and emotional learning needs:



Wisconsin Pyramid Model Family Survey

Feelings seem to be big and overpowering at a young age, I wish I learned these coping strategies when I was younger. I feel that learning these tools now will carry on and help as she gets older.

Young Child Development Center (Appleton)

They help me, help [my child]. I really appreciate that they assist and help parents get through rough times. I believe there is a village to raise a child and I appreciate the support.

UW Oshkosh Head Start - East (Appleton)

He has learned so much since he has been here. In less than a year! Preparing him for school and the future is so important. He also is learning social and emotional skills which I believe is also extremely important. I can't choose which is the biggest benefit because they are all so important.

Willows Christian Child Care (Iron Ridge)

She has improved in her ability to problem-solve (rather than getting frustrated) in social situations with other kids. She has also become even more excited about learning, thanks to the fun and creative school environment.

Point 4 the Future (Stevens Point)

Wisconsin Pyramid Model Staff Survey - PILOT

244 responses collected from staff members in the Southern and Northeastern region

22 programs disseminated the survey

The majority of programs and responses came from programs that are participating in community-wide implementation

Feedback gathered from programs who piloted the survey indicated that the survey was easy to complete for staff was the information was useful for the leadership team to make decisions about possible action steps

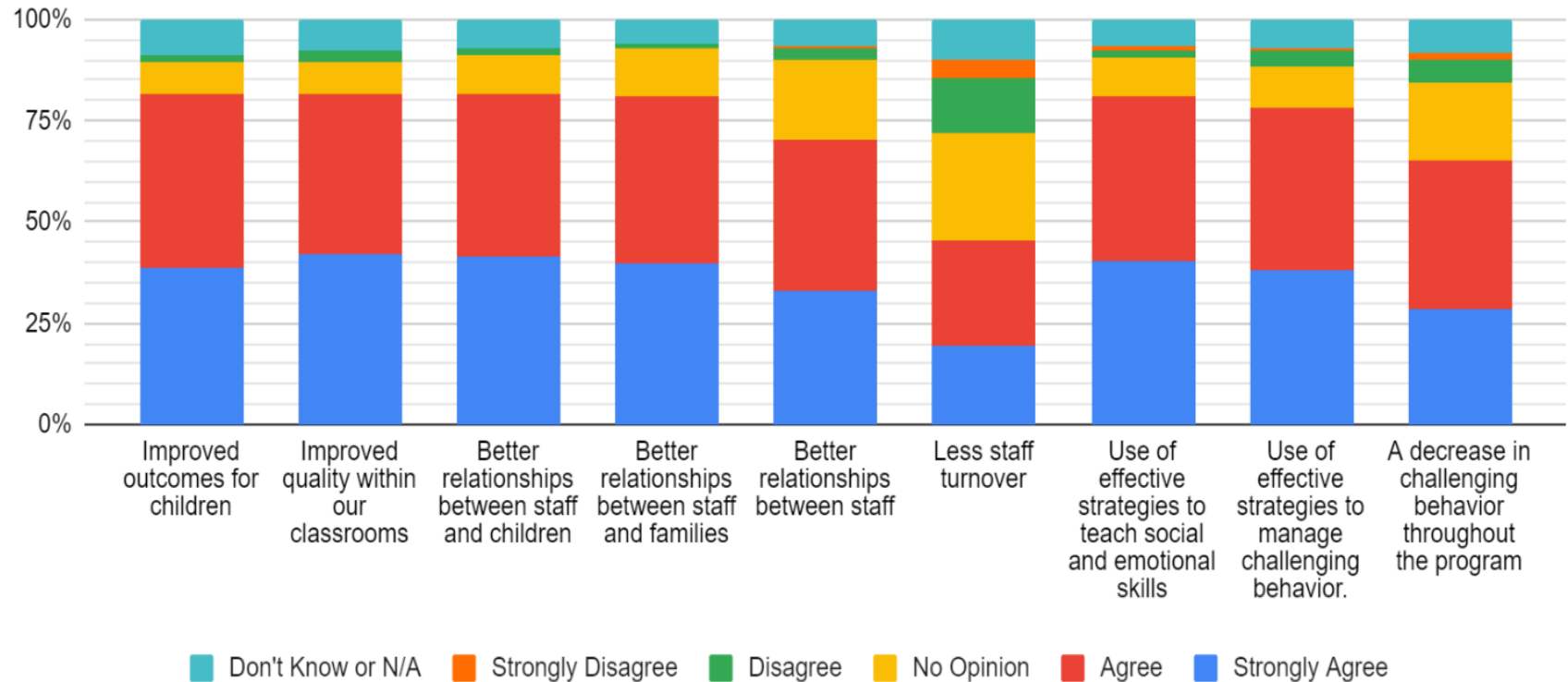
Pyramid Model Staff Survey

Over 85% of staff at programs implementing the Pyramid Model **agreed or strongly agreed with the following statements:**

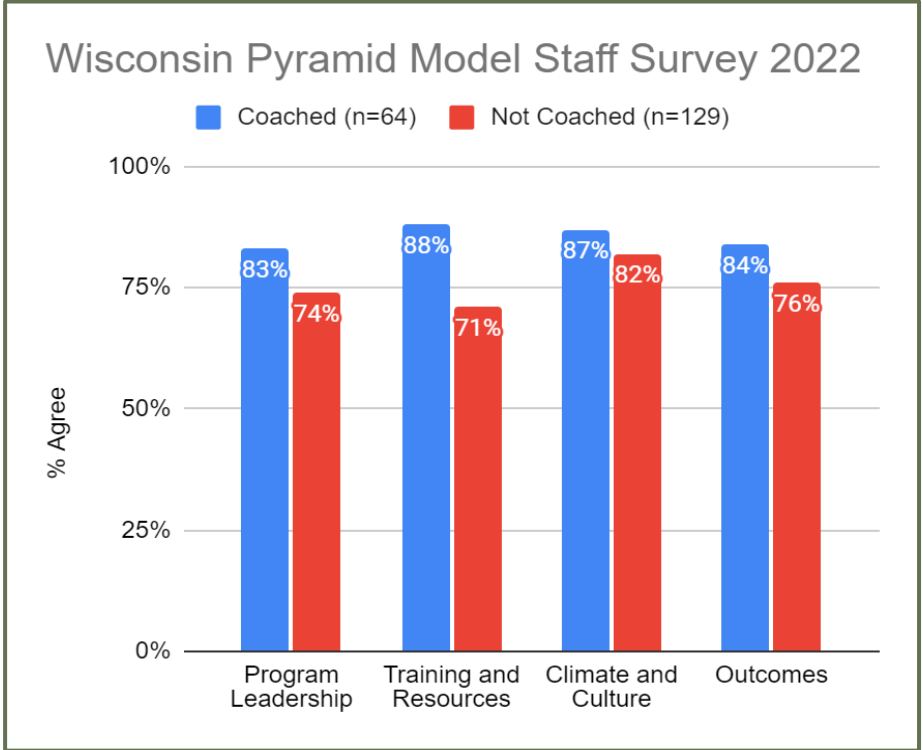
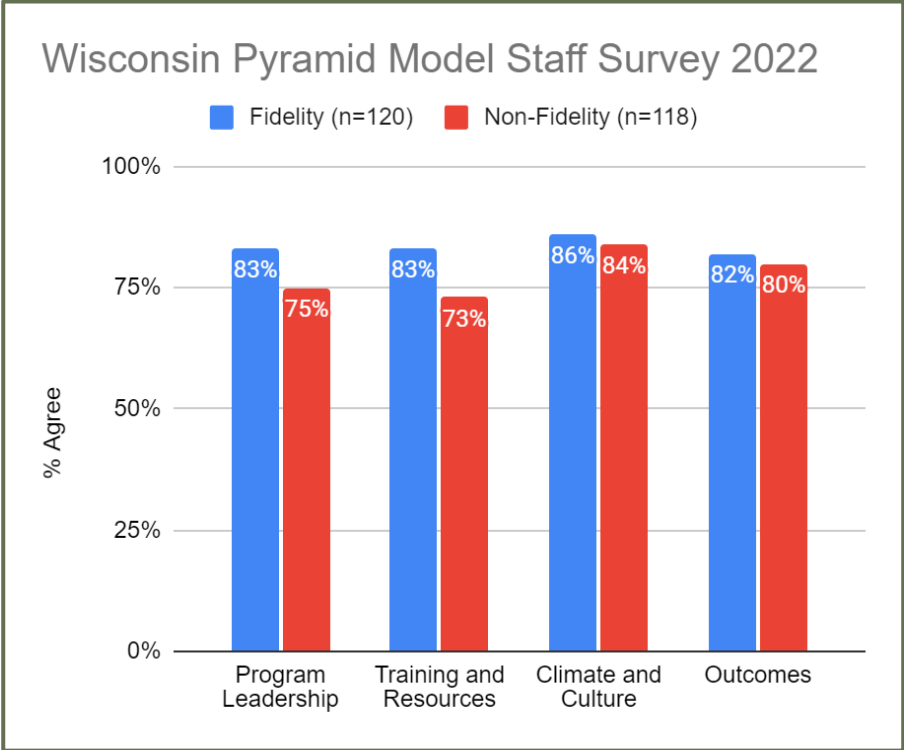
- Training in the Pyramid Model has been offered to me. (89%)
- When a child in my classroom exhibits challenging behavior, I know what steps to follow and who to ask for help. (86%)
- Based on my interactions with other adults, I feel safe at work. (94%)
- Based on my interactions with children, I feel safe at work. (94%)
- I feel comfortable asking others for help when I need it. (87%)
- My co-workers are willing to help me when I need it. (91%)
- I believe the work I do is important. (98%)
- My job is personally satisfying. (90%)

Pyramid Model Outcomes - Staff Perceptions

I feel that program-wide use of the Pyramid Model practices to support children's social and emotional development has resulted in:



Wisconsin Pyramid Model Staff Survey

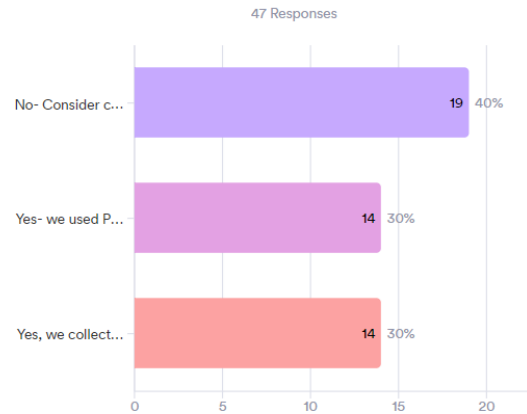


Scope of implementation 2021- Responses from 47 Programs



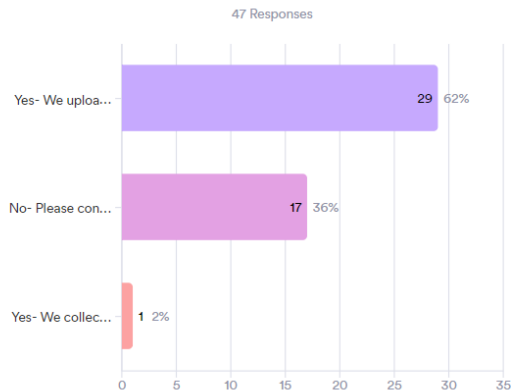
89% of respondents completed the Benchmarks of Quality

Please indicate whether your program collected Behavior Incident Report data in 2021:



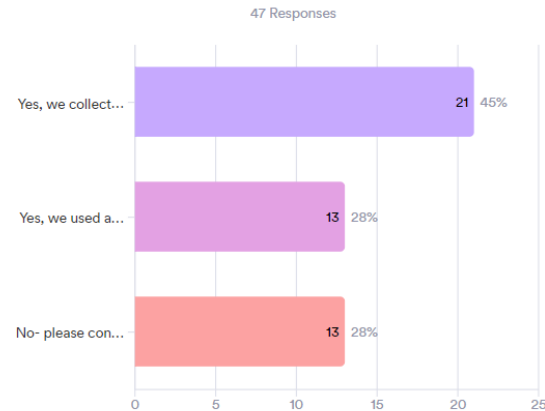
70% of respondents collected Behavior Incident Report information

Please indicate whether your program collected classroom practices data using the TPITOS and/or TPOT in 2021.



64% of respondents completed TPITOS or TPOT observations

Please indicate whether your program collected social and emotional screener data (e.g., ASQ:SE) in 2021.

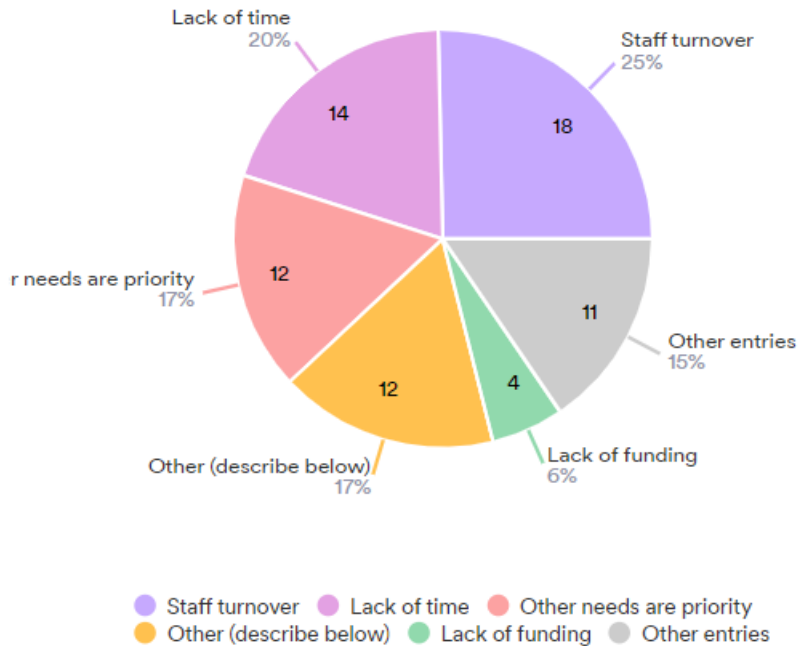


73% of respondents completed a social and emotional screener

Preliminary Barrier Survey Results

Please identify potential barriers or obstacles related to program-wide implementation (select all that apply):

71 Responses- 13 Empty



- 34 out of 47 programs reported barriers
- Further explanation of barriers:
 - Time: 71% cited staffing shortage
 - Funding: 100% cited need to hire/ staffing shortage
 - Other needs: 58% cited staffing shortage

the-power-of-connection.org



Welcome

Empathy

Feelings

Self Care

Milestones

Connection

Partners

Take time to explore and reflect on these questions:

- What drew your attention and interest? Why?
- How might you or your organization use this web experience to promote “understanding of the complex and rich emotional worlds of our babies and young children”?

Promoting Health and Well-Being



Early Care & Education ▾ Health & Well-Being Policy Agenda & Progress ▾ Take Action ▾ About ▾ 🔍



Raising Wisconsin
ROOTED IN GROWTH. INVESTED IN CHILDREN.

Welcome

We believe in a Wisconsin where children and families have the social, emotional and economic supports they need to thrive. Together, we will advocate for a Wisconsin where the health, safety and optimal development of our children is an unwavering priority – the foundation of a promising future.

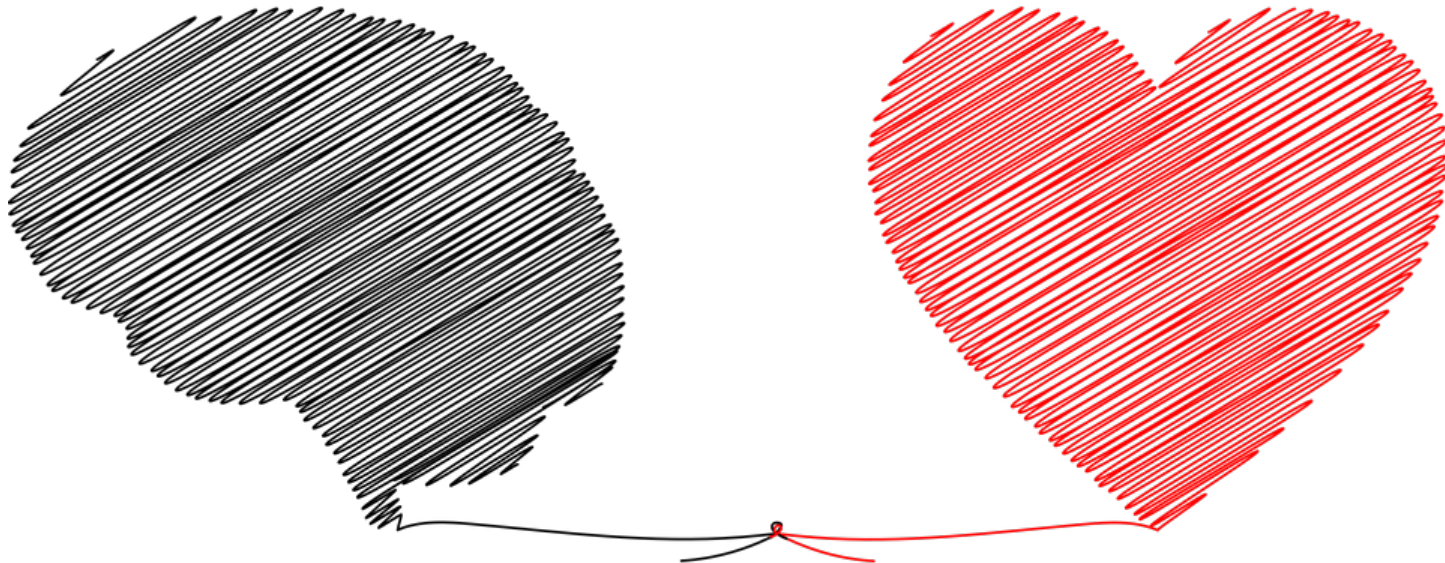


Marketing and
Education

An opportunity

Connecting and Collaborating

Agency Updates that connect to key activities, impact, marketing and education



Our next meeting date:

➤ **October 18th , 2022 - Core Team**

➤ **10:00 to Noon**

➤ **(BoQ rating and priority setting)**

➤ **Advisory Team meeting: 1:00 to 2:30PM**

The image shows a registration page for the 2022 Infant and Early Childhood Mental Health Conference. The page features a header with the year '2022' and the conference title. Below the header, it states the dates 'October 10-12, 2022' and that registration will be open from July 1st to August 31st. There are two main options: 'In-Person Conference' and 'Virtual Conference', with a 'Register Now' button in between. The page also includes a 'Thanks to our Sponsors for their support!' section with logos for Wisconsin Department of Health Services, Wisconsin Department of Children and Families, UWHealth, and UnityPoint Health Meriter. On the left and right sides, there are navigation menus for 'SCHEDULE', 'REGISTRATION', 'PRESENTERS', 'MONDAY SESSIONS', 'TUESDAY SESSIONS', 'POST-CONFERENCE INSTITUTE', 'CREDIT', and 'VENUE AND LOGGING'.

Register today!!

<https://wiaimh.org/conference-1>

Featuring: a Pyramid Model “strand”