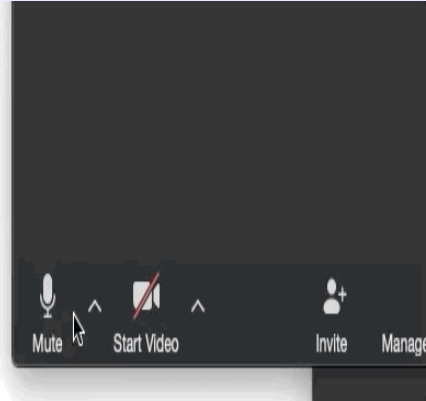


# WELCOME to COACHES CONNECTION

**BE KIND:** Mute Microphone



**BE HELPFUL:**

- \*Put a greeting in the chat!
- \*Have an action plan or goal with you that was written with a practitioner





Check-In: Share a coaching or Pyramid Model Celebration



# Our Time Together:

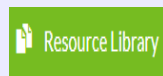


Problem of the Day: Focused Observations



Learning Opportunity

- Next step to coaching cycle
- Key ideas of a focused observation
- Practice choosing a focus for specific goals



Share Coaching Resources





# Why Focused Observations?

- Helps action plans and goals come alive
- Provides for greater reflection and feedback
- Provides richer, more detailed feedback on specific action plans and goals



## Pyramid Model Coaching Implementation



COLLABORATIVE  
PARTNERSHIPS



TPOT/TPITOS  
OBSERVATIONS



SHARED GOALS &  
ACTION PLANNING



FOCUSED  
OBSERVATIONS



REFLECTION &  
FEEDBACK

- Collaborative Partnership
- TPOT/TPITOS Observations
- Shared Goals and Action Planning
- Focused Observations
- Reflection and Feedback



# Key Ideas

- Coachee and coach agree upon when and what to observe
- Observation Focus is guided by action plan and goals
- Data to be collected is determined by the goal
- Observation provides another lens of what is happening around the goal
- Additional supports may be provided as a result of the observation



# Choosing A Focus For A Specific Goal

## Goal

1. I will read the hand-out on Embedding Peer Interactions and try one strategy next week.
2. I will create a visual chart for buddy time so children can see who they will be paired with before we dismiss from circle time
3. I will individually tell children when we have 5 minutes left to play during center time and then use the “clean up song” when it is time to transition.

## Possible Observation Target

1. Observe class during agreed upon time and count the number of children who participate in the peer activity.
2. During circle time, track how long it takes to dismiss children using the buddy chart. Also note if any children are not engaged.
3. Tally how many children are given the individual notice. Note how long it takes to clean up using the clean up song. Tally how many children participate in clean up.



# Observing and Recording info

- How do you give a message of support while you are observing?

FOCUSED OBSERVATION NOTES		
Teacher:	Coach:	
Date:	Time spent in observation:	Time spent in meeting:
Observation focus:		
What I observed:	What I want to share:	
Follow up needed:		

Sample Focused Observation Template	
Teacher:	
Date:	
Time/Activity:	
Goal:	
Action Step 1:	Action Step 2:
Action Step 3:	Action Step 4:
Additional Notes:	
Coaching Meeting/Debrief Date:	
Action Steps:	



- What happens when you are triggered by what you see?





Continue to join us on the 2<sup>nd</sup> Thursday of each month

- **March 11, 2021**
- April 8, 2021
- ~~May 13, 2021~~



## Cohort 15 Leadership Team Launch

May 18, 25, June 1  
5:30-8:30PM  
Virtual Format



## Internal Coach Reliability Training-TPOT/TPITOS

May 4, 5  
Full Day  
Virtual Format



## 2 Part Practice Based Coaching for Pyramid Model Programs

May 11 and 12  
12:30-2:30  
Virtual format



SUPPORT FOR THE WORK

[Items & Indicators to Consider when Scoring the TPOTS during COVID](#)

[Evidence: What We Know About Practice-based Coaching](#)

[Practice-based Coaching: Top 10 Tips for Coaches](#)



SAMPLE COACHING AGREEMENTS

[NCPMI teacher - coach agreement](#)

[PBC sample coaching agreements](#)

[Coaching Corner sample coaching agreement](#)

[Coach-Coachee agreement](#)

[https://challengingbehavior.cbcs.usf.edu/Training/Webinar/archive/2019/03-20/2019-03-20\\_Making-Coaching-Come-Alive.html](https://challengingbehavior.cbcs.usf.edu/Training/Webinar/archive/2019/03-20/2019-03-20_Making-Coaching-Come-Alive.html)

