Wisconsin Infant and Early Childhood Mental Health Conference

June 16-17, 2014 • The Osthoff Resort • Elkhart Lake, Wisconsin
Welcome!

We'd like to personally welcome you to the 2014 Wisconsin Infant and Early Childhood Mental Health Conference! We appreciate your commitment to the healthy social emotional development of infants and young children. We hope that your stay here at the Osthoff Resort is both rejuvenating and educational.

We have a full agenda during the next two days, so please take a few minutes to read through the information in your participant folder. If you have any questions or need any guidance during your time at the conference, please come to the Check-In Desk and a WI-AIMH staff person will happily assist you. We look forward to spending this time with you exploring healthy infant, child, and family development as well as the importance of early relationships. This is an exciting time for the field of Infant Mental Health as we continue to grow and adapt, reaching more of the people who touch the lives of young children.

Thank you for attending our conference and bringing your expertise to our gathering. Exciting things are happening in the world of Infant Mental Health in Wisconsin; from the creation of the State Office of Children’s Mental Health to the passage of the Joint Resolution in support of early childhood brain development. You, as professionals and parents, have the vision, the knowledge, and the experience to help us pave the way into the future for Wisconsin’s young children and families. You are truly our greatest asset today and tomorrow, and we could not accomplish what we do without your support.

Throughout this conference and in the year to come, we ask you to stay engaged, keep us proactive, and help us shape the future of Infant Mental Health in Wisconsin.

Thank you!

WI-AIMH STAFF

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Interim Executive Director

Kathie Snitker-Magin  
Community Outreach Coordinator

Stephanie Donahue  
Clinical Specialist

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Supporting Families Together Association

Linda Tuchman-Ginsberg  
UW-Madison School of Medicine & Public Health

Wisconsin Alliance for Infant Mental Health

WI-AIMH strives to promote infant mental health through building awareness, promoting professional capacity, fostering partnerships and supporting policies which are in the best interest of infants, young children and their families.
General Information

Check-in/Registration

Monday, June 16   7:00 am-3:00 pm
Tuesday, June 17  7:00 am-3:00 pm

Keynote Presentations

Keynote presentations will be held in the Palm Garden Ballroom from 8:30am - 10:30 am on Monday and Tuesday. Handouts for keynote presentations are within your participant folder. More information about keynote presentations and speakers are on page 4 of this brochure.

Breakout Sessions and Handouts

There is no need to sign up in advance for any of the breakout sessions. Attendance is based on space availability. Plan to arrive a few minutes early to secure your seat in the session you want to attend.

The breakout sessions will be held in various rooms at the Osthoff Resort, there will be signs and volunteers to assist you in locating your room. Please see the schedule in this brochure to see more details about the location and times.

The breakout session handouts will be available online on our website, www.wiaimh.org.

Continuing Education Units

CEUs are offered through the UW-Extension. Attendance for one day earns 0.8 CEUs and attendance for both days earns 1.6 CEUs. Please go to http://ce.uwex.edu/ for more information.

Meals

Continental breakfast will be available daily from 7:00am-8:15am during registration in the Palm Garden Foyer.

Lunch will be served in the Palm Garden Ballroom.

Dinner is on your own. There are numerous dining options available at the Osthoff Resort and surrounding areas.

Evaluations

The conference keeps getting better and better because of the feedback we get from the attendees! The planning committee and presenters have worked hard to make this Conference a rewarding and educational experience for you and we greatly appreciate your time to complete the evaluation provided in your registration packet. We take your comments seriously and will use them to make changes to upcoming Conference! Please return the evaluation to your room host or at the registration desk.

In Consideration of Your Colleagues

Please turn off cell phones and pagers when in meeting rooms.

Networking, Vendors, and Prizes

Look at pages 7, 9, 10, and the back cover to learn more about refreshments available in the Villa Gottfried Parlor, Silent Auction, Raffle, and Vendors!
## Conference At-A-Glance

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<td>7:00 - 8:15 am</td>
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<td><strong>Welcome and Announcements</strong></td>
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<td>8:15 - 8:30 am</td>
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<tr>
<td><strong>Keynote Address: Marti Erickson</strong></td>
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<td><strong>Morning Break</strong></td>
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<td><strong>Breakout Sessions (A)</strong></td>
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<td>10:45 am - 12:15 pm</td>
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**Keynote Presentations**

**Monday, June 16**

8:30 - 10:30 am

**Marti Erickson, PhD**

**Challenge and Hope: Why and How Your Work Can Change the World**

Working to promote optimal infant mental health and strong parent-child relationships sometimes leads us to feel impatient, frustrated or even hopeless. We wonder, “Are we making a difference? What are we missing?” In this keynote address, Dr. Marti Erickson draws on both research and practical experience to highlight individual and societal reasons why this work can be so difficult. And she focuses on why and how to look beyond the challenges to find the hope and assurance that even small steps now can make big differences in the long-term health and wellbeing of the children and families we serve.

**About the Keynote:** Since retiring in 2008 from a long career as a developmental psychologist and professor in Child Psychology and Family Social Science at the University of Minnesota, Marti speaks and consults frequently throughout the United States and abroad. Since 2006 she also has been co-host (with her daughter Erin) of a weekly parenting show, Mom Enough™ available at [MomEnough.com](http://MomEnough.com).

**Tuesday, June 17**

8:30 - 10:30 am

**Barbara Stroud, PhD**

**Bringing Culture to the Reflective Practice Experience**

Culture it is everywhere and in all that we do. At the very heart of relationships is the cultural activity of social engagement. This Keynote session will examine each participants cultural self knowing and how that influences emotions, engagement and relationships. We will also look at the need to bring culture into the reflective practice setting to create a deep personal reflection.

**About the Keynote:** A licensed clinical psychologist and ZERO TO THREE Graduate Fellow, Barbara works as an infant mental health specialist, private trainer and consultant. She is the author of *How to Measure a Relationship,* one of the first publications to systematically address the challenges practitioners experience using relationship-based models in publicly-funded programs.

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**2014 James R. Ryan Memorial Award Recipient:**

**Carol Noddings Eichinger, MS, LPC, IMH-E® (IV)**

This award honors the legacy of Jim Ryan, founder and leader of the Wisconsin Alliance for Infant Mental Health. He was tireless in his efforts to improve the lives of individuals and groups in his local community and around the state.

The 2014 WI-AIMH James R. Ryan Memorial award will be presented to Carol Noddings Eichinger to recognize her outstanding efforts in supporting the field of Infant and Early Childhood Mental Health in Wisconsin. Carol is the Program Director for Early Childhood Professional Development at the Waisman Center. Her professional and personal gifts and contributions have been bountiful in building Wisconsin’s capacity to serve infants, young children, and their families and to utilize infant mental health concepts, including relationship based and reflective practices.
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<td><strong>A2</strong> What Does Infant Mental Health Have to Do With Me?</td>
<td><strong>A3</strong> Primary Coach Approach to Teaming in Natural Environments (PCATT)—Evidence-Based Practices in Wisconsin’s Birth to 3 Program</td>
<td><strong>A4</strong> What Does ZERO TO THREE: National Center for Infants, Toddlers, and Families, Have to Offer Early Childhood Providers?</td>
<td><strong>A5</strong> Trauma, Resiliency, and Infant Brain Development</td>
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<td>M. Erickson</td>
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**A1 Seeing Is Believing®: Using Video-recording and Guided Reflection to Promote Parental Understanding and Sensitivity** Marti Erickson, PhD

Seeing Is Believing is an evidence-based strategy that promotes parental sensitivity by video-recording parents and babies together, watching the video with the parents, and inviting parents to see through their children’s eyes and reflect on their own strengths and challenges in meeting their children’s needs. In this breakout session you will learn about the principles behind Seeing Is Believing, see how the strategy works, and analyze brief video clips, thinking about how you could use video review to help the parents build on their strengths and grow in their ability to support their children’s optimal development.

**Competency Identified by Presenter:** infant, young child, and family centered practice

**Age Range:** I, T, P, K; **Audience:** C/E, HS/EHS, HV/PE, EI/SE, T/C/C, CW, Clin, Par

**A2 What Does Infant Mental Health Have to Do With Me?** Romilia Schlueter, Amberly Wilson, Alissa Paulson, Amy Alt

A panel of IMH certificate program alumni will discuss how Infant Mental Health relates to the work of many different professionals. Conversation topics will include implementation of relationship building, mindfulness, and healthy social emotional development, as well as understanding and responding to challenging behaviors. Hands on activities will engage learners in making connections between their work and infant and family mental health.

**Competency Identified by Presenter:** infant, young child, and family centered practice

**Age Range:** I, T, P, K, A; **Audience:** C/E, HS/EHS, A/P, HV/PE, EI/SE, T/C/C, Par

**A3 Primary Coach Approach to Teaming in Natural Environments (PCATT)—Evidence-Based Practices in Wisconsin’s Birth to 3 Program** Lori Wittemann and Dana Romary, MS

This presentation will describe the Primary Coach Approach to Teaming in Natural Environments utilized by the Birth to 3 Programs in Wisconsin. The research behind this evidence-based practice will be shared, along with examples of how this approach is utilized in WI to support the social/emotional development of children served through the Birth to 3 Program.

**Competency Identified by Presenter:** coaching/mentoring/supporting others

**Age Range:** I, T, P; **Audience:** C/E, HS/EHS, Med, A/P, HV/PE, EI/SE, T/C/C, CW, Clin, Par

**A4 What Does ZERO TO THREE: National Center for Infants, Toddlers, and Families, Have to Offer Early Childhood Providers?** Therese Ahlers, MS, MPA, IMH-E® (IV) & Julia Yeary, LCSW, ACSW

ZERO TO THREE is a national nonprofit organization focused on promoting the health and development of infants and toddlers. The organization provides people who touch the lives of young children, from parents to providers to policy makers, the knowledge and strategies to best support healthy development in the early years. This session will explore the many ways ZERO TO THREE can increase your knowledge and skills in supporting young children and their families.

**Competency Identified by Presenter:** collaboration, community resources, and delivery systems

**Age Range:** A; **Audience:** C/E, HS/EHS, HV/PE, EI/SE, CW, Clin, Med, A/P, T/C/C, Par

**A5 Trauma, Resiliency, and Infant Brain Development** Mary Hess, PhD

A baby’s brain physically develops based on experience. In a baby who has received loving care, the brain looks different than the brain of a child who has endured neglect and/or abuse. Epigenetics tells us that the brain is very resilient, if given the right ingredients for growth. In this presentation, we will focus on three major functions of the brain that need to develop and integrate in order to achieve resiliency. We will also identify 5 different techniques that adults can use to help that integration to happen.

**Competency Identified by Presenter:** infant and young child development and behavior, trauma/separation/loss

**Age Range:** I, T, P, K; **Audience:** C/E, HS/EHS, HV/PE, EI/SE, T/C/C, CW, Clin, Par
## Monday, June 16: Early Afternoon Sessions

### 1:45 - 3:15 pm

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<td><strong>When it's not 'just postpartum depression': Co-occurring Mental Health Concerns in the Postpartum Period</strong>&lt;br&gt; A. Copa&lt;br&gt; K. Hipke</td>
<td>Ethics and Boundaries in Relationship-Based Practices with Families: No Easy Answers&lt;br&gt; E. Wahl</td>
<td>Parenting Self-Efficacy: Supporting Fathers&lt;br&gt; M. Snitker-Magin</td>
<td>Communication Development in the Context of Relationships&lt;br&gt; A. Heintzelman</td>
<td>Supporting Families Through Pregnancy and the Transition to Parenthood&lt;br&gt; J. Perfetti</td>
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### B1/C1 When it's not 'just postpartum depression': Co-occurring Mental Health Concerns in the Postpartum Period

Annette Copa, MSW, IMH-E® (IV) and Kathleen Hipke, PhD, IMH-E® (IV)

Awareness of postpartum depression (PPD) has increased considerably. This workshop is for those who have a working understanding of PPD but are interested in delving into co-morbid mental health concerns that impact caregiver/infant dyads including anxiety, trauma, and emotion regulation concerns. Using case based examples, we will explore identification, prioritization of clinical needs, safety, and a sampling of interventions.

**Competency Identified by Presenter:** psychotherapeutic and behavioral theories of change, treatment planning/intervention, family relationship dynamics

**Age Range:** P/P, I, A; **Audience:** HV/PE, EI/SE, Clin

### B2 Ethics and Boundaries in Relationship-Based Practices with Families: No Easy Answers

Elizabeth Wahl, MSSW, APSW

This session provides an opportunity to think critically with colleagues to examine difficult questions and discuss decision-making processes around ethical dilemmas and boundary issues that arise while providing relationship-based services and supports to families. This session offers a cross-walk of professional codes of ethics as well as case-based discussions and opportunities to share stories and experiences from the field.

**Competency Identified by Presenter:** infant, young child and family centered practice, Building and maintaining relationships, law, ethics, regulations, and guidelines

**Age Range:** I, T, A; **Audience:** HS/EHS, HV/PE, EI/SE, CW

### B3 Parenting Self-Efficacy: Supporting Fathers

Mikael Snitker-Magin, PhD, CRC, LPC

Fathers balance competing priorities and interests in their roles as parents, partners, employees, and community members. While fathers may feel highly effective in some of these life roles, they may also struggle with their belief in their capacity to be responsive to the demands of fatherhood. This presentation will present practical tools for public service, health, medical, and mental health providers to better understand the needs of fathers related to their sense of self-efficacy in parenting.

**Competency Identified by Presenter:** psychotherapeutic and behavioral theories of change

**Age Range:** P/P, I, T, P, K, A; **Audience:** C/E, HS/EHS, Med, HV/PE, EI/SE, T/C/C, Clin

### B4 Communication Development in the Context of Relationships

Anne Heintzelman, MS, CCC-SLP, IMH-E® (II)

This presentation will focus on communication development from infancy through the preschool years in the context of primary relationships. Information about how concepts of Infant Mental Health can be applied to early intervention for infants and toddlers with communication delays will be presented, along with preliminary research on communication outcomes and early relationship assessments in young children with communication delays.

**Competency Identified by Presenter:** infant and young child development and behavior

**Age Range:** I, T, P, K; **Audience:** C/E, HS/EHS, HV/PE, EI/SE, T/C/C, CW, Clin, Par

### B5/C5 Supporting Families Through Pregnancy and the Transition to Parenthood

Jen Perfetti, LPC

Come learn and discuss a range of issues central to women’s and couples’ experience of the major life transitions of pregnancy and becoming parents. Explore the development of maternal identity with the dual lenses of both normative development and areas of difficulty that may be impacted by mental health or life stress. Learn about how becoming a parent impacts a couple’s relationship and attachment experience, including situations in which there is significant conflict in the partner relationship or a partner is not present.

**Competency Identified by Presenter:** theoretical foundations of pregnancy and early parenthood, family relationship dynamics

**Age Range:** P/P, I, A; **Audience:** HS/EHS, HV/PE, T/C/C, CW, Clin
Monday, June 16: Late Afternoon Sessions
3:30 - 5:00 pm

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<td>C2 Implementing PIWI</td>
<td>C3 Ghosts of the Diagnosis</td>
<td>C4 Engaging Families in Change: Successfully Connecting Parents to Community Supports</td>
<td>B5/C5 (double session)</td>
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**C2 Implementing PIWI**  Staci Sontoski, BSW

The Pyramid Model Parent Component Parents Interacting with Infants (PIWI) framework is a part of the statewide initiative to support social and emotional development and competence in early childhood. Join us for a look at how PIWI provides strategies for coaching and supporting parents to develop competence and confidence around their ability to interact and to support their child’s development through mutually enjoyable parent—child interactions.

*Competency Identified by Presenter: coaching/mentoring/supporting others*

*Age Range: I, T, P; Audience: HS/EHS, HV/PE, EI/SE*

**C3 Ghosts of the Diagnosis**  Rebecca Martin, MPH, IMH-E® (II) & Elizabeth Seeliger, AuD

We know that the newborn period is a critical foundation for parent-child bonding and attachment. How does an unexpected diagnosis impact the newly forming relationship between parent and child? Is there a ‘ghost of the diagnosis?’ How does this impact parents and organizations? How can we, as Infant Mental Health professionals, better support parents and programs during this critical time?

*Competency Identified by Presenter: infant and young child development and behavior*

*Age Range: I, T; Audience: HV/PE, EI/SE, Clin, Med*

**C4 Engaging Families in Change: Successfully Connecting Parents to Community Supports**  Allison LaMont, LMSW

Families with young children are most successful when they are connected to their community. Parents facing poverty, health concerns, or other risk factors may need even more support to ensure their children will grow and develop to their fullest potential. Effectively connecting families with community resources which help them address their needs and reach their goals is a crucial component of early childhood practice.

*Competency Identified by Presenter: infant, young child, and family centered practice*

*Age Range: A; Audience: C/E, HS/EHS, HV/PE, EI/SE, T/C/C, CW, Clin*

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**Silent Auction!**

*Bid for Original Art!*

WI-AIMH is pleased to be able to share the work of young artists by offering pieces of original, framed artwork for sale. These beautiful pieces were created as entries in the 2013 *My Feelings Matter* Poster Contest.

Silent Auction items represent the winners in each age category from preschool through high school. Art pieces are on display in the Villa Gottfried Parlor.

**We will be announcing silent auction winners during lunch on Tuesday, June 17th!**

The deadline to bid is at the end of the morning break on Tuesday at 10:45am.

*Please pick up and pay for your original artwork before you leave at the registration table.*

*All proceeds of the silent auction will benefit the Children’s Mental Health Matters Coalition to continue raising awareness of the importance of children’s mental health.*

Look in your participant folder for more information about the Silent Auction Artists and their work!
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<td>Infant Mental Health Concepts in Home Visiting</td>
<td>Not Just Picking and Choosing. How Intentional Integration of Therapy Approaches Strengthens Intervention for Young Children and Their Families</td>
<td>Exploring the Developmental Needs of Children Entering Child Protective Services - The Trauma Informed Care System with At-Risk Preschool Children</td>
<td>Identification and Diagnosis of Autism Spectrum Disorder: 12 to 36 months</td>
<td>The Path to Peaceful Family Life: Present Moment Parenting</td>
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<tr>
<td>R. Hein</td>
<td>S. Krueger</td>
<td>L. Wetzel</td>
<td>A. Heintzelman</td>
<td>K. Flood</td>
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**D1 Infant Mental Health Concepts in Home Visiting** Rebecca Hein, MS, MFT & Nora Bacher, BA

This presentation explores how infant Mental Health concepts can be applied in home visitation. We explore relationship-based practice, ecological thinking, developmental guidance, parallel process, and reflexive practice through the use of video clips of client and staff interactions. Presenters and participants will look together at footage in an attempt to co-construct meaning, implications, and the challenges of applying IMH concepts in home visiting.

*Competency Identified by Presenter: building and maintaining relationships*

*Age Range: P/P, I, T, P, K; Audience: C/E, HS/EHS, HV/PE, CW, Med*

**D2 Not just picking and choosing. How intentional integration of therapy approaches strengthens Intervention for young children and their families** Sarah J. Krueger, Ph.D.

Integration of different therapeutic approaches when conceptualizing and treating young children and their families is a way to individualize the fit between the interventions and the specific needs of the client. This presentation will provide a background on the psychotherapy integration movement, overview existing integrative psychotherapy approaches relevant to young children, and identify integrative trends in CBT and other evidence based treatments.

*Competency Identified by Presenter: treatment planning/intervention*

*Age Range: I, T, P, K; Audience: T/C/C, Clin*

**D3 Exploring Reflective Practice Across Cultures, Clinicians, and Families.** Barbara Stroud, PhD

In this breakout session will look at the activities of reflective practice in direct service delivery. What does it look like to provide dyadic services from a reflective lens? How do services provide learn to share the role of treatment planning with families? How do we grow to be with vs. do for our families? Relationships can heal and relationships can harm. This session is all about relationships of caring.

*Competency Identified by Presenter: reflective supervision and practice, family relationship dynamics, building and maintaining relationships*

**D4 Identification and Diagnosis of Autism Spectrum Disorder: 12 to 36 months**

Anne Heintzelman, MS, CCC-SLP, IMH-E® (II), Corey Ray-Subramanian, PhD

Early interventionists, childcare providers, and home visitors have a unique opportunity to observe communication and social development in young children. Accurate diagnosis is a key to accessing effective interventions to minimize the impact of autism on communication/social development and to increase the child’s capacity to form relationships. This presentation includes an overview of Autism Spectrum Disorder, focusing on early indicators and special considerations related to diagnosis.

*Competency Identified by Presenter: disorders of infancy and early childhood*

*Age Range: I, T, P, K; Audience: C/E, HS/EHS, Med, A/P, HV/PE, EI/SE, T/C/C, CW, Clin, Par*

**D5 The Path to Peaceful Family Life: Present Moment Parenting** Kim Flood, BA

Present Moment Parenting, delivered through parent coaching, is a highly effective, strengths-based, trauma-informed model of partnering with parents to dramatically change a child’s behavior while reinforcing the parent-child bond. During this session you will learn about parent coaching and how it helps parents understand Present Moment Parenting, including heartfelt appreciation, attunement, and new research regarding the heart-brain connection.

*Competency Identified by Presenter: coaching/mentoring/supporting others*

*Age Range: P/P, I, T, P, K; Audience: C/E, HS/EHS, HV/PE, EI/SE, T/C/C, CW, Par*
**E1/F1 Exploring the developmental needs of children entering child protective services - The Trauma Informed Care System with At-Risk Preschool Children** Linda M. Wetzel, MPH, OTR, Linda Irwin, ECSE, Amanda Smith

Young children exposed to trauma and adverse childhood experiences (ACE’s) may be at increased risk for poor developmental outcomes. The Trauma Informed Care System with At-Risk Preschool Children was developed to address the needs of children in child protective services. Assessment data highlighting the functional delays seen in a small sample of children and the intervention provided to address the components that build responsive and secure caregiver-child relationships and improved child learning will be presented.

**Competency Identified by Presenter:** infant and young child development and behavior

**Age Range:** I, T, P; **Audience:** C/E, HS/EHS, HV/PE, EI/SE, CW, Par

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**E2/F2 Connecting The Dots - How Early Childhood Experiences Influence Brain Development & Lifelong Outcomes** Kirstin Nackers, MD and Carrie Holden, MS

Positive experiences are crucial to a child’s healthy development, particularly in the early childhood years. Please join us to learn more about early brain and child development, the science behind the value of supportive early childhood experiences, the negative impact of stress, and how you can help counteract stressors resulting in better outcomes for children.

**Competency Identified by Presenter:** infant and young child development and behavior, building and maintaining relationships, advocacy

**Age Range:** I, T, P, K; **Audience:** C/E, HS/EHS, Med, A/P, HV/PE, EI/SE, T/C/C, CW, Clin, Par

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**E3 Preventing sleep problems and developing healthy sleep habits in young children** Maya Garbuz, MSSW, CISW

Young children spend more than half of their lives sleeping. This presentation will focus on the importance of sleep and the impact of sleep deprivation on children. Participants will learn to identify causes of sleep disruptions, and prevention and intervention strategies will be explored that can be applied by caregivers, home visitors, and early interventionists. Resources will be provided.

**Competency Identified by Presenter:** infant and young child development and behavior

**Age Range:** I, T, P, K; **Audience:** C/E, HS/EHS, HV/PE, EI/SE, T/C/C, CW, Par

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**Network with Colleagues**

Throughout the 2-day conference, we will have snacks and beverages available in the Villa Gottfried Parlor.

**View and bid on the original art exhibit!**

Mingle and network with fellow conference participants between presentations!
E4/F4  Life is Filled with Human Interactions - Engaging and partnering with clients, co-workers and communities
Lois Seefeldt, RN, PhD

Interactions are part of the foundation for the development of working models regarding relationships. This interactive presentation will delve into concept models while building skills related to partnering, engagement and communicating to enhance and maintain the integrity of relationship-based interactions with families, co-workers and communities.

**Competency Identified by Presenter:** building and maintaining relationships

**Age Range:** P/P, T, P, K; **Audience:** HV/PE, T/C/C, CW, Clin,

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E5/F5  Building Statewide Capacity for Infant Mental Health Consultation and Reflective Supervision Within Home Visiting Programs  Leslie McAllister, MSW & Jennie Mauer, MPA

This workshop will describe a statewide, collaborative project to increase skills of home visiting supervisors to provide reflective supervision; increase availability of qualified infant mental health consultants across the state; strengthen infant mental health competency within home visiting programs; and support state-wide efforts to implement a competency-based endorsement process.

**Competency Identified by Presenter:** advocacy, reflective supervision and practice

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F3  A collaborative trauma informed approach to support teachers in addressing students’ challenging behaviors
Jenny Taylor-McBride, APSW and Molly Murphy Garwood, PhD

This interactive lecture will focus on a review of a multi-disciplinary Positive Behavior Support (PBIS) Team which was developed to address challenging behaviors in early childhood classrooms. Integrating elements of CSEFEL’s pyramid model and a trauma sensitive schools framework, intensive needs of specific students are addressed through a team approach with progressive strategies. An overview of the process and case examples will be given.

**Competency Identified by Presenter:** infant and young child development and behavior

**Age Range:** P, K; **Audience:** C/E, HS/EHS, T/C/C

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**RAFFLE!**

Win Prizes!

Amazing raffle door-prizes donated by the Osthoff Resort, Green Bay Packers, Red Canoe Coffee Co., Kaplan Early Learning Co., Madison Children’s Museum, Bartolotta Restaurants, and more!

Look for one free ticket in your registration packet and buy additional tickets at the check-in desk with cash or check!

- **$5**—1 ticket
- **$10**—3 tickets
- **$15**—6 tickets
- **$20**—10 tickets

Place your tickets in the envelope alongside the prize you hope to win! The raffle closes at the end of the Tuesday morning break at 10:45am. Winners will be picked at lunch on Tuesday!

Please pick up your prize before you leave at the registration table on Tuesday after the announcement!
Therese Ahlers, MS, MPA, IMH-E® (IV)  
ZERO TO THREE, National Center for Infants, Toddlers & Families  
thalers@zerotothree.org

Therese Ahlers is a Resource Specialist for Project LAUNCH, part of the National Resource Center on Mental Health Promotion and Youth Violence Prevention. Prior to joining the staff at ZERO TO THREE, Therese served as the founding Executive Director for Wisconsin Alliance for Infant Mental Health. Therese has ten years of experience working with adults with disabilities and over 20 years of experience working on mental health policy. Therese is endorsed at level IV as an Infant Mental Health Policy Mentor and is a 2003 ZERO TO THREE graduate fellow.

Amy Alt, IMH-E® (I)  
4-C  
amy.alt@gmail.com

Amy has been working in the field of Early Care and Education for the nearly 20 years. Many of those years were spent teaching preschoolers and toddlers and working with their families. Currently she works for 4-C as an Early Childhood Trainer and Young Star consultant, where she has the great privilege of working with both family and group child care providers to help them implement quality improvements. She is a graduate of Edgewood College in Madison, WI with a bachelor’s degree in Child Life Education. She earned her Administrator Credential from UW-Milwaukee. In 2013, she completed the Infant Mental Health Certificate program at UW-Madison and recently earned endorsement.

Nora Bacher, BA  
Dane County Parent Council, Early Head Start, Green County  
norabacher@gmail.com

Nora Bacher began her career in early childhood home visiting as a home-based preschool teacher in South Minneapolis. She is a former Family Advocate with Dane County Parent Council and a 2012 graduate of the Wisconsin Infant, Early Childhood, and Family Mental Health certificate program. She is currently a Master of Social Welfare graduate student at the University of California, Berkeley, and will be a fellow at the UCSF Infant-Parent Program beginning this fall.

Annette Copa, MSW, IMH-E® (IV)  
Mayo Clinic Health Systems, Eau Claire  
ajcopacetic@gmail.com

Annette Copa is an Outpatient Psychotherapist with the Mayo Clinic Health System specializing in infant and early childhood mental health, pediatric anxiety disorders and postpartum depression and anxiety. Ms. Copa is an instructor in the UW-Madison MSW program and has taught course content and provided reflective clinical consultation for the Infant, Early Childhood and Family Mental Health Certificate Program since the program’s inception. She also provides consultation, mentorship, and leadership to build state capacity for the Wisconsin’s Infant Mental Health Competency and Endorsement System.

Kim Flood, BA, Certified Parent Coach  
Anu Family Services  
kflood@anufs.org

Kim Flood has worked within Mental Health, Developmental Disabilities and Correctional systems for over 20 years. She has a multitude of experience working with a variety of parents and caregivers. She educates on highly successful techniques to transform challenging behavior, while providing real tools and support to enhance relationships. A main focus is to empower parents by assisting them in understanding the needs of their child and self.

Carrie Holden, MS  
Wisconsin Early Childhood Association  
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Carrie Holden is the WECA Training Coordinator for the Milwaukee area and provides training and consulting for early childhood professionals. A former Group Center Director, Carrie is currently working on her Ph.D. in Public Service Leadership.

Molly Murphy Garwood, PhD  
Children’s Hospital of Wisconsin Community Services  
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Molly Murphy Garwood received her PhD from the University of Notre Dame in Counseling and Developmental Psychology, with a specialization in early childhood. She has worked for Children’s Hospital of Wisconsin for the past 7 years in both clinical and research capacities. Currently, she is a Mental Health Consultant for Next Door, supporting teachers through the Positive Behavior Support Team.

Rebecca Hein, MS, MFT  
Dane County Parent Council, Early Head Start, Green County  
rhein@dcpcinc.org

Rebecca Hein holds a Master’s degree in Marriage and Family Therapy from UW-Stout. She is a graduate of the Wisconsin Infant, Early Childhood, and Family Mental Health certificate program. She currently serves as Program Manager for the Early Head Start/Family Foundations Home Visiting program of Green County.

Anne Heintzelman, MS, CCC-SLP, IMH-E® (II)  
University of Wisconsin-Madison/Waisman Center-UCEDD  
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Anne Heintzelman has been a speech/language pathologist for 31 years. She is a graduate of the first class of fellows in the Wisconsin Infant, Early Childhood and Family Mental Health Certificate Program. Anne’s clinical work has focused on autism diagnosis, aural habilitation, communication assessments of children with developmental disabilities, feeding, and social-emotional and communication development in extremely low birth-weight and NICU graduates. Anne retired from the University in December 2013 and has been awarded emeritus status as a Senior Clinical Speech Pathologist and Clinical Associate Professor. She currently has a small private practice incorporating infant mental health practices in her work with families with children with communication delays and challenges.

Mary Hess, PhD  
Family Service of Waukesha and Northland Counseling  
mary_seeker@yahoo.com

Dr. Mary Hess is a Licensed Clinical Psychologist who is certified in Bio-Energetics, Narrative Attachment Therapy, and EMDR. She has been providing therapeutic counseling and psychological evaluations since 1973. She has specialized in treating children and families with an emphasis on early childhood development and play therapy. Dr. Hess currently specializes in treating Reactive Attachment Disorders and healing families through parent child interactions in Atonement and Bonding therapy.

Kathleen N. Hipke, PhD, IMH-E® (IV)  
Dean Clinic  
kathleen.hipke@deancare.com

Kathleen N. Hipke is a clinical & pediatric psychologist at the Dean Clinic and a supervisor/instructor with the UW-Madison Infant, Early Childhood and Family Mental Health Capstone Certificate Program. She works therapeutically with a wide range of clients, but has specific expertise in working with families during pregnancy, postpartum/infancy, and throughout the early childhood years. Dr. Hipke is passionate about supporting parents and young children during this exciting, challenging and often transformational phase of family development.
Sarah Krueger, PhD  
Affiliated with Aurora Family Services  
sarahjoykrueger@hotmail.com

Dr. Sarah Krueger currently serves as mental health consultant to staff and families in Milwaukee Head Start programs, substance abuse treatment, and home visiting programs. Previously, she worked at the University of Maryland School of Medicine, where she provided training and intervention in child and family mental health. With a Master’s degree in Counseling, and Ph.D. in Clinical Psychology with a Specializing in Children, Families and Cultures, Sarah is excited by both the art and science psychotherapy integration.

Allison LaMont, MSW, LMSW  
Parents as Teachers, National Office  
Allison.lamont@parentsasteachers.org

Allison LaMont provides technical assistance and program support to Parents as Teachers home visiting programs across the country. She has a Master of Social Work from the Brown School of Social Work at Washington University in St. Louis, and is a licensed social worker. Ms. LaMont has been a home visitor for 9 years and has provided social work services to children and families for 15 years. She has a special interest in women’s health, children with special needs, and foster/adoptive families.

Rebecca Martin, MPH, IMH-EO (II)  
Waisman Center - Department of Health Services  
rebecca.martin@wi.gov

Rebecca Martin is the Outreach Specialist Coordinator for Wisconsin Sound Beginnings. She has more than a decade of experience working with high risk children and families, including a background in home visitation, health education, community development, communications & advocacy. She served as a Peace Corps Volunteer in Central America living & working alongside a remote indigenous tribe to combat malnutrition, better maternal/child health & improve community organization. She is a graduate of UW-Madison’s Infant, Early Childhood & Family Mental Health Advanced Clinical Practice Certificate Program & earned her level II endorsement for culturally sensitive, relationship-focused practice in 2014.

Jennie Mauer, MPA  
Wisconsin Department of Instruction  
jennie.mauer@dpi.wisconsin.gov

Jennie Mauer received her Bachelor of Arts degree in Legal Studies and French from the University of Wisconsin-Madison. In Washington D.C. where she worked in direct service for two years, representing low-income clients in their interactions and hearings with the Social Security Administration and providing case management services. Jennie returned to Wisconsin to get her Masters in Public Affairs where she focused on public administration and social policy. For the past three years Jennie has worked at the Department of Children and Families and the Department of Health Services as the coordinator of Project LAUNCH. Jennie has recently moved to the Wisconsin Department of Public Instruction as the Head Start Consultant. Jennie lives in Madison, Wisconsin and in her free time she can be found swimming, biking, running, and paddling around town.

Leslie McAllister, MSW  
Wisconsin Department of Children and Families  
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Since earning her Masters in Social Work from the UW-Madison in 1998, Leslie has worked in a wide array of capacities in the areas of child and family poverty, health care access, homelessness, and child abuse and neglect prevention. Leslie’s on-the-ground experiences range from direct client service at a homeless shelter, to policy advocacy and community organizing with the Wisconsin Council on Children and Families, and with Covering Kids & Families. Since early 2010, Leslie has served as the Home Visiting Coordinator for the Wisconsin Department of Children and Families, where she oversees more than $10 million annually in state and federal funds for home visiting initiatives for pregnant and parenting women and their families. Leslie also serves as president of the board of the Allied Wellness Center where her efforts have led to the growth and sustainability planning of the Center, and enhanced its ability to provide critically needed holistic health services to low-income residents.

Kirstin Nackers, MD  
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Lois Seedfeldt, RN, PhD  
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Alissa Paulson  
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Alissa Paulson currently teaches as an Early Childhood/ Special Education teacher in the School District of Milton. She has just completed 9.5 years there. For the past six years, the focus of her work has been providing itinerant services to support children in community pre-school, daycare and home settings. She completed the Infant, Early Childhood and Family Mental Health Certificate Program in June 2013. She resides in Madison with her husband & 10-month old son, Jack.

Jen Perfetti LPC  
University of Wisconsin - Madison, Department of Psychiatry  
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Jen Perfetti completed her clinical training at Northwestern University, with a focus on women’s issues and couples and family therapy. She is Senior Counselor with the UW Department of Psychiatry, where she provides training and professional development to Home Visitors and co-facilitates a Mother-Infant Therapy Group intervention for mothers experiencing postpartum depression and their infants in underserved counties across the state. She founded Luna Perinatal Counseling, a private practice specializing in individual and couples therapy during pregnancy, postpartum and early parenting. She is faculty with the Infant, Early Childhood and Family Mental Health Capstone Certificate Program, where she teaches and provides reflective mentoring and consultation.

Corey Ray-Subramanian, PhD  
University of Wisconsin-Madison/Waisman Center-UCEDD  
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Corey Ray-Subramanian is a licensed psychologist who works in both a clinical and research capacity at the Waisman Center at UW-Madison. Her areas of expertise include autism spectrum disorder and early childhood, although she has worked with clients of all ages in a variety of settings.

Dana Romary MS  
Wisconsin Department of Health Services  
dana.romary@dhs.wisconsin.gov

Dana Romary received his Bachelor of Science in Education from the University of Wisconsin – Whitewater in 1988 and his Master of Science in Early Childhood Education from Emporia State University-Emporia Kansas in 2001. From 1987 to 2000 he was as an early childhood special education/early intervention teacher serving children ages birth to 3 with developmental disabilities and their families. In 2008, Dana returned to Wisconsin to serve as one of the three Department of Health Services Birth to 3 Program state leads. Dana is a strong proponent and advocate of implementing Evidenced Based Practices including the Primary Coach Approach to Teaming and has presented to various professional organizations throughout the state on this topic.
Presenter Biographies

Romilia Schlueer
Supporting Families Together Association
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Bilingual Quality Improvement Specialist Romilia Schlueer has a Masters in Religious Studies and Bachelor of Science in Business Administration with a minor in Psychology. Romilia is a 20+ year professional in the field of family support and early childhood in the Dane County area and has worked with low-income families and Latina/Latinos and other service providers and policy makers. As a former staff member for the Catholic Diocese and former Director of the Dane County Family Resource Center, Ms. Schlueer established credibility for her direct service work with families, children and early childhood professionals and her community development efforts. She completed the UW Infant Mental Health Certificate program in June 2013. Romilia is fully bilingual in English and Spanish and has translated many of the trainings required by YoungStar.

Elizabeth Seeliger, AuD
Waisman Center - Department of Health Services
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Elizabeth Seeliger has worked as an audiologist in a variety of settings, helping guide children and families through the process of hearing loss diagnosis and intervention for more than a decade. As the Wisconsin Sound Beginnings Program Director, Elizabeth has been a leader in her field creating the Guide By Your Side program connecting parents with a child diagnosed as deaf or hard of hearing with a Parent Guide; developing a data, tracking and referral system to ensure babies in Wisconsin are screened for hearing loss and receive timely diagnosis and referral to early intervention; creating educational & quality improvement resources for hospitals and providers locally & nationally; and creating an interactive notebook for parents. She is a graduate of UW-Madison's Infant, Early Childhood and Family Mental Health Advanced Clinical Practice Certificate Program.

Mikael Snitker-Magin, PhD, CRC, LPC
Educational Consultant
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Dr. Mikael Snitker-Magin’s research interests include the topic of self-efficacy and its use in clinical and non-clinical populations. He currently serves as a research coordinator for the Veteran’s Health Administration, and as adjunct faculty at Madison College. His career experiences span 19 years in the fields of corrections, higher education disability services, and clinical mental health services for parents, adults, and youth. He holds a PhD in Rehabilitation Psychology from the University of Wisconsin-Madison, with his primary research interests in the area of applied self-efficacy, is a licensed professional counselor in Wisconsin and Michigan, and a nationally certified rehabilitation counselor.

Staci Sontoski, BSW
UW-Milwaukee, Helen Bader School of Social Welfare, Child Welfare Training Partnership
Sontoski@uwm.edu

Staci Sontoski has been in the Child Abuse Prevention/ Family Support field for 20+ years. Her direct service work has included home visitation and case management on an intensive basis for families with young children screened out of Child Protective Services and those in the juvenile justice system and development and facilitation of different parenting programs with families of diverse populations. She currently works to support programs through professional development and technical assistance as the Family Support Professional Development Manager for MIECHV and other home visiting programs statewide through the UW-Milwaukee Helen Bader School of Social Welfare, Milwaukee Child Welfare Partnership.

Elizabeth Wahl, MSSW, APSW
Waisman Center—University of Wisconsin - Madison
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Elizabeth is a social worker and a current fellow of the UW Infant, Early Childhood and Family Mental Health Certificate Program. Over the years, Elizabeth has had the opportunity to work directly with families as a home visitor in child welfare services and in early intervention. Elizabeth’s current role with the WI Birth to 3 Program includes statewide professional development and technical assistance to local Birth to 3 Programs.

Linda M. Wetzel, MPH, OTR
Lutheran Social Services of WI and Upper MI, Inc.
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Linda Wetzel is the Program Manager of the Birth to 3 and Developmental Screening and Support and has a background in occupational therapy and public health. She has worked as a pediatric occupational therapist for over 20 years serving and has a Master’s degree in Public Health with a concentration in policy analysis and program administration. Currently, her focus is on ensuring fidelity of practice in early intervention and systems development for young children at risk.

Linda Irwin, ECSE
Lutheran Social Services of WI and Upper MI, Inc.
linda.irwin@lsswis.org

Linda Irwin is an Early Childhood Special Education Teacher providing direct services to young children with disabilities, developmental delays, and children accessing Child Protective Services within Waukesha County. She also serves as the Disability Consultant for a local Early Head Start Program, providing guidance in working with children experiencing delays in development and staff support. She has over 30 years of experience as an early education teacher.

Amanda Smith
Lutheran Social Services of WI and Upper MI, Inc.
amanda.smith@lsswis.org

Amanda Smith completed the Infant, Family and Early Childhood Mental Health Certificate Program in June 2013. She is active in supporting families and young children through developmental screenings and by offering resource information. She also provides direct support to families accessing Child Protective Services and Children’s Long Term Support services within Waukesha County. Amanda has had a myriad of experiences working with young children and families, as a home visitor and in various settings in the community.

Jenny Taylor-McBride, APSW
Next Door Foundation
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Jenny has a master’s degree in Social Work from Western Michigan University. For the past 6 years, Jenny has managed the mental health and disability services for Head Start and Charter School programming at Next Door Foundation. She is licensed as an Advanced Practice Social Worker and has obtained an Advanced Clinical Certificate in Infant, Early Childhood & Family Mental Health through UW-Madison.

Amberly Wilson
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Lori Wittemann
Wisconsin Department of Health Services
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Lori Wittemann graduated from UW-Oshkosh with a double-major—early childhood special education and learning disabilities. She worked in a county Birth to 3 Program as a teacher/service coordinator for 5 years, then directed a different county Birth to 3 Program for ten years. She has been with the Department of Health Services Birth to 3 Program for seven years, always learning about serving families in the Birth to 3 Program and enjoying supporting the 72 county Birth to 3 Programs in continuing their learning.

Julia Yeary, ACSW, LCSW
ZERO TO THREE, National Center for Infants, Toddlers & Families
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Julia Yeary is the Director of Training and Resources for Military Family Projects at ZERO TO THREE in Washington, DC. Julia has over 30 years of experience working with families. She has authored numerous articles and developed resources for professionals working to support families with young children, including the e-book A Professionals Guide to Creating Activities to Strengthen Parent-Child Connections.
Check-in Here!

Monday, June 16 7:00-8:15am
Tuesday, June 17 7:00-8:15am

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Saturday, June 27, 2015
Pyle Center, University of Wisconsin-Madison
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